ITEM #: 2

DATE: August 27, 2019

Rescue Union School District

<u>AGENDA ITEM:</u> District Facilities – Bond Information, Master Facility Plan, Project List, and Timeline

BACKGROUND:

At the April 2019 study session, the Board discussed the Goals/Vision for district facilities, the next steps for a potential facilities bond, and the timeline and process for completing a master plan.

At that meeting the board gave direction to finalize the goals/vision for facilities (which was approved at the May 2019 study session), to continue to move forward on the exploratory process for a bond, and to create a revised master plan.

STATUS/DISCUSSION:

The administrative team along with Isom Advisors will present a Community Outreach Presentation on the District's Facility Needs and the potential benefits of a bond.

Additionally, a draft of the revised Master Plan will be presented for review along with information regarding other projects (technology and solar) as potential items to include in the bond project list.

Finally, a discussion of timelines and next steps will be presented.

FISCAL IMPACT:

Unknown

BOARD GOAL(S):

Board Focus Goal II - FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

None - This is a discussion item during a study session to help facilitate direction and goals on facility and district needs.



Rescue Facilities Guiding Principles

Guiding principles to inform the District's planning for facilities, aligning with the RUSD LCAP and Board goals.

1. Provide a safe, supporting, and nurturing environment

- Promote academic, social, emotional, ethical, and civic learning and character
- Be accessible and welcoming while providing safety and order

2. Support and celebrate diverse needs of all students, staff, and community members

- Provide quality educational services to maximize academic achievement for all individuals in all student groups
- Welcome differences and celebrate diversity
- Recognize and embrace unique learning styles, interests, and abilities
- Employ universal design principles to guide student learning
- Make effective use of resources
- Create multi-modal, project-based work spaces built for teams and groups
- Support curricula offered through hands-on, collaborative activities

3. Build, improve and maintain school facilities to meet current and future educational needs

- Integrate the most innovative physical characteristics to inspire learning and community pride
- Include spaces for student exhibition, display and performance
- Design of spaces to be physically and aesthetically pleasing

4. Develop active community pride at each school campus

- Reflect a culture of excellence
- Exemplify practices that support, reward, and incentivize employees to perform at exceptional levels for benefit of students
- Connect to a common purpose to build strong, lasting relationships among staff and school families and District

5. Integrate people, programs and spaces to promote collaboration

- Reinforce experiential learning and environmental stewardship through outdoor connections and spaces
- Include indoor-outdoor elements to be used as tools for authentic learning

6. Provide technical infrastructure and systems of support

- Promote quality education with learning spaces equipped with enhanced connectivity and devices to support student learning
- Promote technical literacy through robust and updatable systems

7. Build adaptable environments that support resiliency of facilities over time

- Improve building performance and reduce operating costs
- Design flexible structural systems and building footprints to accommodate innovation and change over time

Rescue Union School District



Facility Needs Presentation

August 2019

District Overview

Nearly 70 years of educating local kids

Rescue Union School District

- Rescue Union School District has a long history having provided education to local children since 1950.
- Rescue Union SD serves approximately 3,700 students, grades TK through 8 in five elementary schools, and 2 middle schools.
- Rescue Union SD schools have served the community well but are showing their age.
- Rescue Union SD continues to have excellent test scores.



2016: Green Valley Elementary School





2019:

Marina Village Middle School

2018:

Lakeview Elementary School

2014:

Jackson Elementary School Lake Forest Elementary School Lakeview Elementary School Rescue Elementary School

2013:

Marina Village Middle School Pleasant Grove Middle School

2010:

Rescue Elementary School

2004:

Lake Forest Elementary School

2002 and 1989:

Jackson Elementary School



2005:

Lake Forest Elementary School



2010:

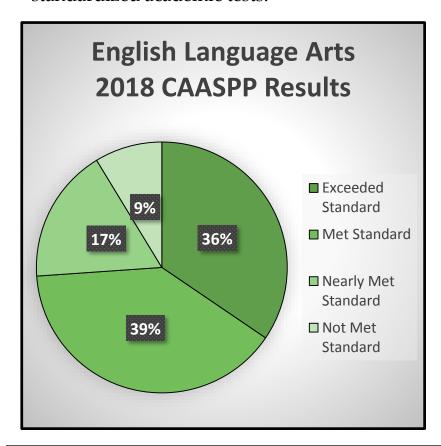
Jackson Elementary School Lake Forest Elementary School Lakeview Elementary School Marina Village Middle School

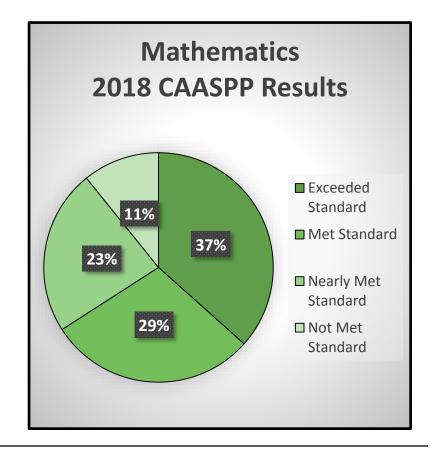
District Overview

Continued Excellence in Academic Performance

Rescue Union School District

Rescue Union Students continue to perform at the top of the county, region, and state on standardized academic tests.





While Our Schools Look Good on the Outside...



...the average age of schools in the District is over 34 years with Rescue, our oldest, first built 61 years ago.

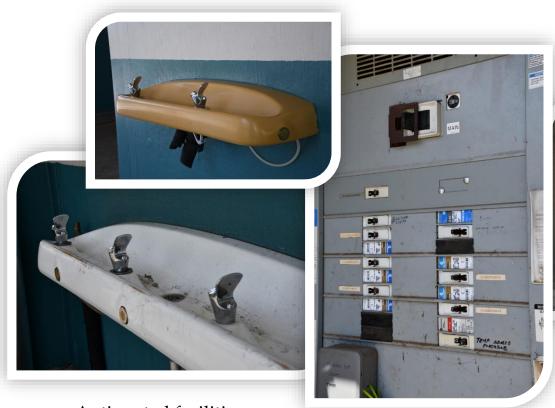


...and over 35% of our classrooms are aging portables.



Antiques Road Show

Antique fixtures show just how old our sites are.



Antiquated facilities and fixtures

Outdated electrical systems



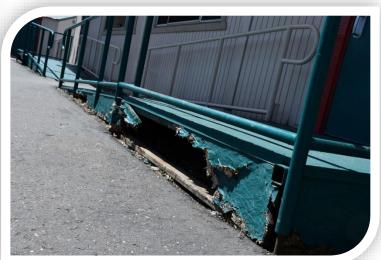
Windows from another era

Antiques Road Show

Antique fixtures show just how old our sites are.

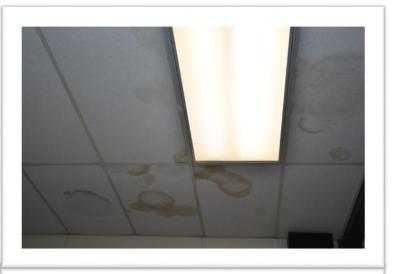


While still functional, old HVAC units are not energy efficient



Buildings need modernization, replacement, and repair

So if our fixtures and equipment are antiques, how about our infrastructure?

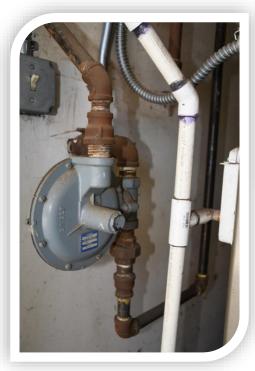




Energy efficiency improvements will save District money



Old HVAC units need to be replaced with energy efficient models



Deteriorating plumbing systems must be replaced

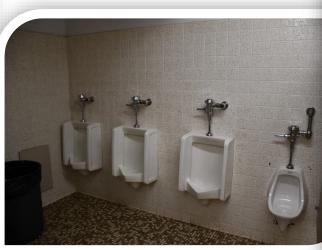


Floors need repairing

Aging facilities need to be modernized



Electrical systems must be upgraded



Restrooms need modernization



Health and safety improvements must be made

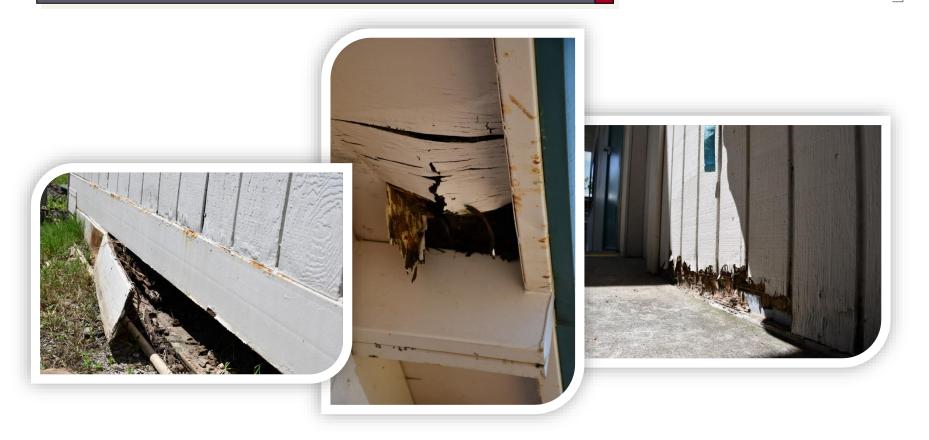


Aging windows must be replaced

Leaky roofs need to be repaired or replaced

Aging facilities need to modernized

Rescue Union School District



Dilapidated portable buildings need more than simple patching

Energy efficiency improvements will save District money

Rescue Union School District



School facilities need repairs



Deteriorating temporary portable classrooms need to be replaced

Classrooms, labs and libraries need modernization



Classrooms must be updated & equipped to accommodate 21st Century learning





Libraries need updating



School facilities should be modernized

General Obligation Bond Measure

District can generate \$62.4 million in G.O. bond proceeds

- ➤ G.O. bonds fund projects such as the renovation of existing classrooms and school facilities, as well as construction of new permanent classroom structures. Similar to a home loan, G.O. bonds are typically repaid over 25 to 30 years.
- The loan repayment comes from a tax on all taxable property residential, commercial, agricultural and industrial located within the District's boundaries.
- Several other districts in El Dorado County have approved a school improvement bond measure for their schools; some have passed multiple measures. Rescue Union SD last passed a G.O. bond measure in 1998, over 20 years ago.

Rescue Union SD Bond Proceeds at Varying Tax Rates (1)									
Tax Rate per \$100,000	Series A 2020	Series B 2022	Series C 2025	Series D 2027	Total Bond Proceeds	Survey Results Support			
\$19.00	\$9,900,000	\$9,000,000	\$10,500,000	\$12,300,000	\$41,700,000	67%			
\$25.00	\$13,000,000	\$12,000,000	\$13,100,000	\$14,900,000	\$53,000,000	58%			
\$30.00	\$15,700,000	\$14,300,000	\$15,300,000	\$17,100,000	\$62,400,000	57%			

⁽¹⁾ Assumes AV growth of 3.75% and 30 year bond terms; Preliminary – Subject to change Source: Isom Advisors

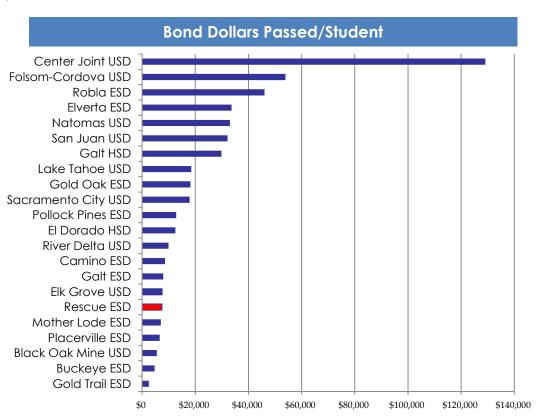
Bond Dollars Passed Per Student

El Dorado County voters have been supportive of schools

Rescue Union School District

The average bond dollar passed per student for El Dorado/Sacramento County K-12 school districts is \$22,983; Rescue Union School District is \$7,440

School District	Bonds Passed	2018-19 rate
Folsom Cordova USD *	7	\$396.30
Center Joint USD	2	\$241.20
San Juan USD	4	\$199.30
Natomas USD	4	\$192.80
Sacramento City USD	4	\$116.40
Robla ESD	3	\$97.90
Galt HSD	2	\$67.50
Lake Tahoe USD	2	\$60.89
Galt ESD	2	\$52.20
River Delta USD	2	\$44.10
Elk Grove USD	1	\$35.70
Placerville ESD	2	\$30.43
Rescue Union SD	1	\$26.80
Gold Oak ESD	1	\$25.84
Elverta ESD	1	\$25.20
Camino ESD	1	\$24.59
Black Oak Mine USD**	1	\$23.97
Pollock Pines ESD	1	\$21.72
Buckeye ESD	1	\$19.61
Mother Lode ESD	1	\$15.16
El Dorado HSD**	2	\$14.69
Gold Trail ESD	1	\$10.16



^{*} District has passed 5 SFID elections **Expected to go for a bond in 2020

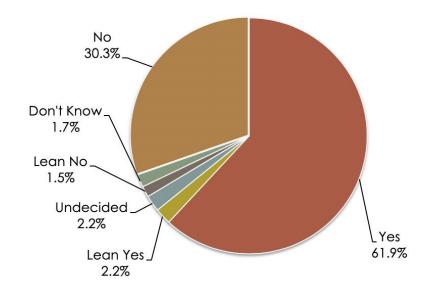
Ballot Measure

Support for a measure is above the Prop. 39 55% threshold

Rescue Union School District

At this time, the Rescue Union School District is looking to make classroom and school facility improvements and is considering placing a school improvement bond measure before voters in your community on an upcoming ballot. Let me read you the proposed measure:

"To improve the quality of education; modernize outdated classrooms, restrooms and school facilities; repair or replace leaky roofs; and make health and safety improvements; shall Rescue Union School District issue \$54,000,000 of bonds at legal interest rates, generating on average \$3,200,000 annually as long as bonds are outstanding at a rate of approximately 3 cents per \$100 assessed value, with annual audits, independent citizens' oversight committee, NO money for salaries and no money taken by the State?"



Why a G.O. Bond?

A school improvement bond measure has benefits for all

- ➤ Tools the State has given school districts for major improvements Certificates of Participation (COPs), General Obligation (GO) Bonds, and money through the State Facility Program that requires 'match' money, usually in the form of local GO Bonds.
- **Better learning environment for local students** Modernized facilities and classrooms create a learning environment that is conducive to 21st Century learning.
- Economic boost By law, funds from the proposed measure must be spent on local school facility improvements, thus creating additional jobs and boosting the area economy.
- **Keeping money in the classrooms** Energy efficiency improvements (windows, HVAC, solar, etc.) and critical facility repairs that can be paid for by a G.O. bond will provide more funding for instruction.
- ➤ Taxpayer safeguards are in place Funds raised cannot be taken by the State and must be spent locally; in addition, expenditures must be annually reviewed by an independent citizens' oversight committee
- Good Schools make our community stronger Good schools contribute to increased community safety, higher property values, and provide education and job training for tomorrow's community member.

Questions or Suggestions?



DRAFT - BOARD Study Session 08.27.19



RESCUE UNION SCHOOL DISTRICT

FACILITIES MASTER PLAN

AUGUST 2019

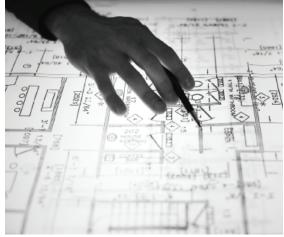


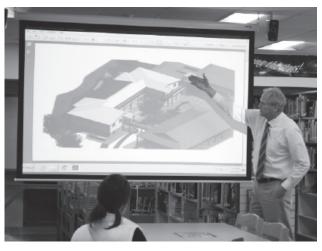
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FACILITIES MASTER PLAN







A Facilities Master Plan (FMP) is a comprehensive document which serves as a guide for the District to review and analyze all school sites.

The Rescue Union School District's Board of Trustees has established guiding principals to inform the District's planning for facilities, aligining with the RUSD LCAP and Board goals. These goals, listed below, and are expanded upon in an additional section in this Facilities Master Plan.

- 1. Provide a safe, supporting, and nurturing environment.
- Support and celebrate diverse needs of all students, staff, and community members.
- Build, improve and maintain school facilities to meet current and future educational needs.
- 4. Develop active community pride at each school campus.
- Integrate people, programs and spaces to promote collaboration.

- 5. Provide technical infrastructure and systems of support
- Build adaptable environments that support resiliency of facilities over time.

This Facilities Master Plan is an essential tool to assist the District in meeting these goals, and was developed through discussions with the Board of Trustees, staff and the broader district community regarding our district needs, analyzing local demographics, home development and enrollment projections, current facility use and anticipated facility needs, funding options and mandates regarding facility development and maintenance.

Every school district must adopt a Master Plan that serves the particular needs of their district. This process is continuous and must be based on data that has been researched, reviewed and analyzed. Current fluctuations in growth and development further emphasize the need to conduct an annual review of the

RUSD Facility Master Plan. The Rescue Union School District, under the leadership of the Board of Trustees, and other valuable community representatives annually reviews the data to provide this analysis. Thus, as an ever-current document, the Facility Master Plan serves as a reference upon which to base future facility decisions.

RUSD's common goal of enhancing the education of students and the planning for the future facilities must be accomplished with a common perspective and understanding of the factors that impact our students' opportunities for learning. Through careful planning, and with the broader support of our community, the RUSD Facility Master Plan provides a critical roadmap for the District's future.

HISTORY







The Rescue Union School District was established as an elementary school district in 1950 through the consolidation of Deer Valley, Live Oak, Tennessee and a portion of the Negro Hill School Districts.

In the early and middle 1960's, the District was subject to great enrollment growth. There was insufficient classroom space to house all the students. At one time, kindergarten classes were held in the Superintendent/Principal's home and first and second grade classes were held in the Rescue Community Center. Seven schools have been built since that time.

The Rescue Union School District is a TK-8 district that encompasses approximately 51 square miles of land in the west-

central part of El Dorado County. El Dorado County is located in North Central California, between the Sacramento Metropolitan area and the Nevada State Line at Lake Tahoe. It is bordered on the north by Placer County and by Amador and Alpine Counties on the south. El Dorado County stretches across 80 miles of foothills, valleys and mountain peaks. El Dorado County's approximately 1,700 square miles contain national forests, parks and recreational areas, stretching high into the Sierra Nevada Mountains to the Nevada border.

The District's topography can be best described as rolling hills interspersed with oak woodlands rising toward the Sierra Nevada Mountains ascending from 600 to 1500 feet elevation.

Located approximately twenty miles east of Sacramento and ten

miles west of Placerville, north of the rapidly growing Highway 50 corridor, the District includes the residential community of Rescue, and the northern sections of El Dorado Hills, Cameron Park Shingle Springs, and unincorporated areas in northwest El Dorado County.

The District is bordered by the Sacramento County line to the west, Black Oak Mine Unified School District to the north, Gold Trail Union School District to the northeast, Mother Lode Union School District to the east, and Buckeye Union School District to the south. High school age students attend schools operated by the El Dorado Union High School District.

MISSION STATEMENT, VISION, AND FACILITY GUIDING PRINCIPALS

MISSION STATEMENT

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

DISTRICT VISION

The Rescue Union School District will be recognized by parents, educators, and other school districts for students who have the ability to use problem solving and critical thinking skills to:

- Assimilate,
- Evaluate,
- Collaborate,
- Demonstrate, and
- Communicate

relevant new information across the curriculum, in a respectful manner through the use of contemporary and evolving approaches to facilitate learning.

FACILITY GUIDING PRINCIPALS

Provide a safe, supporting, and nurturing environment.

- Promote academic, social, emotional, ethical, and civic learning and character
- Be accessible and welcoming while providing safety

 and order

Support and celebrate diverse needs of all students, staff, and community members.

- Provide quality educational services to maximize academic achievement for all individuals in all student groups
- · Welcome differences and celebrate diversity
- Recognize and embrace unique learning styles, interests, and abilities
- Employ universal design principles to guide student learning
- Make effective use of resources
- Create multi-modal, project-based work spaces built for teams and groups
- Support curricula offered through hands-on, collaborative activities

Build, improve, and maintain school facilities to meet current and future educational needs.

- Integrate the most innovative physical characteristics to inspire learning and community pride
- Include spaces for student exhibition, display and performance
- Design of spaces to be physically and aesthetically pleasing

DRAFT - 08.27.19 - BOARD STUDY SESSION

4. Develop active community pride at each school campus.

- Reflect a culture of excellence
- Exemplify practices that support, reward, and incentivize employees to perform at exceptional levels for benefit of students
- Connect to a common purpose to build strong, lasting relationships among staff and school families and District

Integrate people, programs, and spaces to promote collaboration.

- Reinforce experiential learning and environmental stewardship through outdoor connections and spaces
- Include indoor-outdoor elements to be used as tools for authentic learning

6. Provide technical infrastructure and systems of support.

- Promote quality education with learning spaces equipped with enhanced connectivity and devices to support student learning
- Promote technical literacy through robust and updatable systems

Build adaptable environments that support resiliency of facilities over time.

- Improve building performance and reduce operating costs
- Design flexible structural systems and building footprints to accommodate innovation and change over time

SCHOOL SITES AND DISTRICT FACTS

Currently, the District has seven (7) schools; five (5) Elementary Schools and two (2) Middle Schools. The District also owns acreage located on Sienna Ridge and Bass Lake Road, which is slated to eventually become a K-8 school. A map showing the District boundary and all sites is shown on the following page.

ELEMENTARY SCHOOLS



Green Valley Elementary 2380 Bass Lake Road Rescue, CA 95672 Grades: TK-5



Jackson Elementary 2561 Francisco Drive El Dorado Hills, CA 95762 Grades: TK-5



Lake Forest Elementary 2240 Sailsbury Drive El Dorado Hills, CA 95762 Grades: TK-5



Lakeview Elementary 3371 Brittany Way El Dorado Hills, CA 95762 Grades: TK-5



Rescue Elementary 3880 Green Valley Road Rescue, CA 9567 Grades: TK-5

MIDDLE SCHOOLS



Marina Village Middle 1901 Francisco Drive El Dorado Hills, CA 95762 Grades: 6-8



Pleasant Grove Middle 2540 Green Valley Road Rescue, CA 95672 Grades: 6-8

FUTURE SCHOOL SITE



Sienna Ridge School Sienna Ridge / Bass Lake Road El Dorado Hills, CA 95672 Grades: K-8

QUICK FACTS

Enrollment: 3,629 Students

2018/2019 Enrollment

Grades Served: TK - 8th

Schools: 5 Elementary

2 Middle

Staff: 422 Total

202 Certified and Administrative

220 Classified and Support Staff

District Budget: \$ 37,904,852 (Total)

\$ 29,786,721 (Unrestricted)

\$ 8,118,131 (Restricted)

District Office: 2390 Bass Lake Road

Rescue, CA 95672

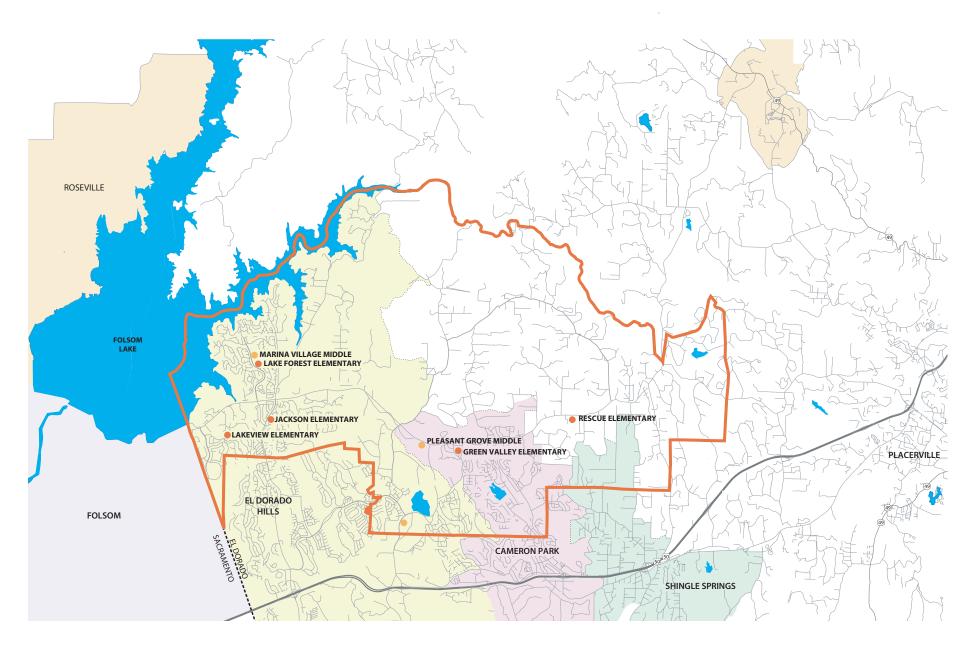
(530) 677-4461

Serving Towns: El Dorado Hills

Cameron Park

Rescue

Shingle Springs



PORTABLE CLASSROOM INVENTORY

All campuses in the District, except for Lakeview Elementary, have portable classroom buildings, with the largest percentage of portables currently at the Lake Forest Elementary campus. The overall percentage of portable classrooms on all sites in the District is 38%; 62% of all classrooms in the District are permament buildings. A breakdown showing portable classrooms as percentages of total classrooms at each campus is shown below.

The District has a total of 80 portable buildings. 48 of those being greater than 20 years old. Portable classrooms are eligible for state funding for renovation or replacement of structures greater than 20 years old.

This information is also shown on each school's site analysis, in this Facilties Master Plan.

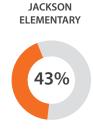
QUICK FACTS

Total Portables in District: 80

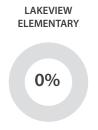
Total Portables over 20 years old: 48



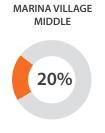


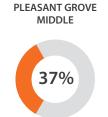












STUDENT CAPACITY

Campus student capacity refers to the maximum amount of students each campus can house, basesd on number of classrooms and District loading standards. The District's loading standards are:

GRADES	IDEAL	MAX.
Transitional Kindergarten (TK)	20	28
Kindergarten - 3rd Grade	24	28
4th - 5th Grade	28	30
6th - 8th Grade	30	31

Six (6) of the seven (7) campuses in the District lease classroom space to the El Dorado County Office of Education, for specialized or other County programs. These classrooms are shown as a percentage of the overall capacity below, with a dotted pattern and separate percentage listed.

All sites also operate pull-out programs, meaning that students leave their regular classrooms for specialized instruction in dedicated rooms, such as Computer Labs, Music, Band, Art, PE,

Project Lead The Way (PLTW), Reading, Resource Specialists, etc. The rooms used for pull-out programs are not counted in the total for determining site capacity, as they do not contribute to the overall capacity of the school.

The capacities in this Inventory are being used for comparative planning purposes and include adjustments for factors that affect a site's actual capacity such as room usage policies, loading standards, and grade configurations.

CLASSROOM USAGE

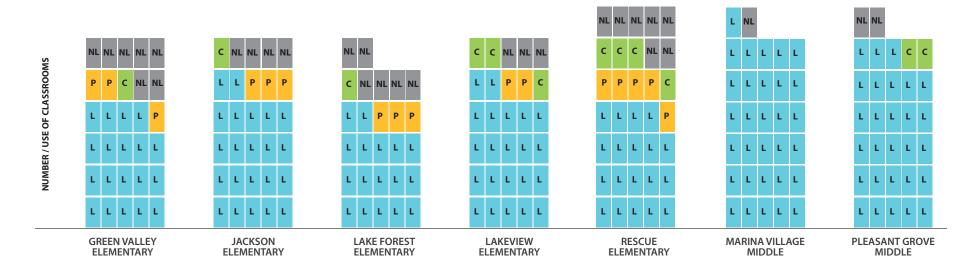
Classrooms can be, and are, used for a multitude of different types of instruction, from standard classroom instruction, to specialized instruction (which is generally considered a pull out program), to county programs.

The information below compares all uses for each campus, with the classrooms labeled as either Loaded, Pull Out, County, or Not Loaded (meaning no instruction is occuring in these rooms). The data below is also included on each school's in depth analysis pages.

CDE requires standard classrooms to be a minimum of 960 square feet, kindergarten classrooms to be a minimum of 1,350 square feet, and science classrooms to be a minimum of 1,300 square feet in size.

As listed on each school's inventory space list, the following abbreviations are used:

LABEL	DEFINITION
L	LOADED CLASSROOM
NL	NOT LOADED
Р	PULL OUT
С	COUNTY USE



ENROLLMENT DATA

As previously noted, enrollment in the 2018-2019 school year for the District is 3,629 students. Data below shows enrollment information for a 20 year span, starting for the 2007-2008 school year, and ending with the 2027-2028 school year.

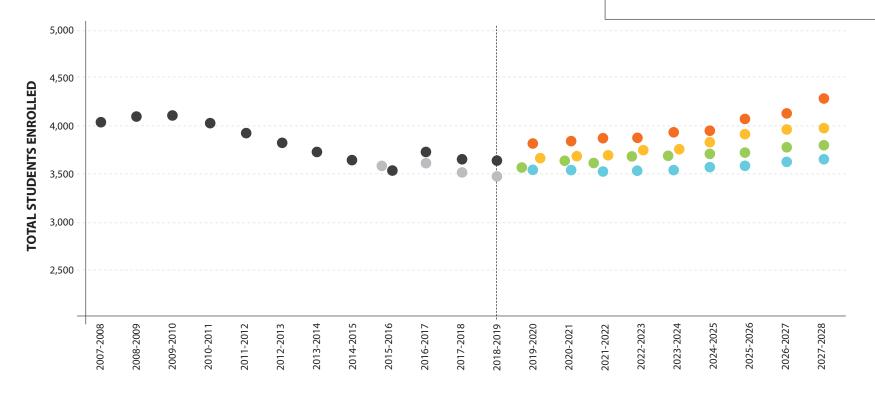
Worth noting, is that the previous Demographic Study, prepared in 2015, projected enrollment for the 2018-2019 school year was 3,439 students; in actuality, 190 more students are enrolled this year. This is mentioned as it could modify the projected enrollment shown below.

All data was obtained from the Demographic Study, prepared for the District by School Facility Consultants in February 2018.

Past and current enrollment numbers were obtained from the California Department of Education's (CDE) DataQuest database.

LEGEND

- PROJECTED ENROLLMENT HIGH HOUSING
 (ESTIMATE OF 2,368 ADDED HOUSING UNITS OVER 10 YEARS)
- PROJECTED ENROLLMENT MODERATE HOUSING
 (ESTIMATE OF 1,597 ADDED HOUSING UNITS OVER 10 YEARS)
- PROJECTED ENROLLMENT LOW HOUSING (ESTIMATE OF 923 ADDED HOUSING UNITS OVER 10 YEARS)
- PROJECTED ENROLLMENT NO HOUSING
- ACTUAL ENROLLMENT
- PREVIOUS ENROLLMENT PROJECTION



FUNDING AND PROJECT COSTS

ESTIMATED TOTALS

Costs below include construction and soft costs. Soft costs consist of architectural and engineering fees, civil engineering, geotechnical reports, DSA review, inspector fees, testing and inspection services, surveying, insurance, labor compliance, and any other miscellaneous consultants. Costs not included are utility hook up fees, city connection fees, off-site work, hazardous material surveys and abatement, and escalation. Cost estimates below are current at time of issuance of this FMP. District should account for a 5% annual escalation rate for all project costs.

The estimated state funds listed below were provided by School Facility Consultants, per previously submitted funding applications and estimated modernization elibility (see following page).

CAMPUS	P	PHASE 1 ESTIMATED ROJECT COSTS	P	PHASE 2 ESTIMATED ROJECT COSTS	_	ESTIMATED TATE FUNDS	 MATED DISTRICT CHING FUNDS	ESTI	MATED TOTAL
Green Valley Elementary School	\$	4,484,156.67	\$	9,900,000.00	\$	2,732,290.00	\$ 11,651,866.67	\$	14,384,156.67
Jackson Elementary School	\$	378,000.00	\$	9,480,000.00	\$	1,272,456.00	\$ 8,585,544.00	\$	9,858,000.00
Lake Forest Elementary School	\$	4,680,000.00	\$	9,816,000.00	\$	1,988,626.00	\$ 12,507,374.00	\$	14,496,000.00
Lakeview Elementary School	\$	3,350,000.00		-		-	\$ 3,350,000.00	\$	3,350,000.00
Rescue Elementary School	\$	3,438,679.20	\$	9,650,000.00	\$	1,072,135.00	\$ 12,016,544.20	\$	13,088,679.20
Marina Village Middle School		-	\$	8,880,000.00	\$	68,768.00	\$ 8,811,232.00	\$	8,880,000.00
Pleasant Grove Middle School		-	\$	3,800,000.00		-	\$ 3,800,000.00	\$	3,800,000.00
TOTALS	\$	16,330,835.87	\$	51,526,000.00	\$	7,134,275.00	\$ 60,722,560.87	\$	67,856,835.87

Estimated costs listed below are for construction of the Sienna Ridge K-8 school. Costs that are not included are hazardous material surveys and abatement, and escalation.

CAMPUS	BUILDING COST	SITE DEVELOPMENT	OFFSITE AND UTILITIES	SOFT COSTS	ESTIMATED TOTAL
Sienna Ridge K-8 School	\$ 35,875,000.00	\$ 5,480,000.00	\$ 1,540,000.00	\$ 8,579,000.00	\$ 51,474,000.00

MODERNIZATION ELIGIBILITY ANALYSIS

ELIGIBILITY SUMMARY

Currently the District has modernization eligibility at Green Valley Elementary School, Jackson Elementary School and Marina Village Middle School. The estimated funding is based on the modernization base grant amounts of \$ 4,644 per K-6 pupil and \$4,912 per 7-8th grade pupil.

This information was obtained from the 2018/2019 Modernization Eligibility Analysis and Update provided by School Facility Consultants.

CAMPUS	ELIGIBILITY	STATE SHARE	DISTRICT SHARE	TOTAL	
Green Valley Elementary School	9	\$ 41,796.00	\$ 27,864.00	\$ 69,660.00	
Jackson Elementary School	274	\$ 1,272,456.00	\$ 848,304.00	\$ 2,120,760.00	
Lake Forest Elementary School	-	-	-	-	
Lakeview Elementary School	-	-	-	-	
Rescue Elementary School	-	-	-	-	
Marina Village Middle School	14	\$ 68,768.00	\$ 45,845.00	\$ 114,613.00	
Pleasant Grove Middle School	-	-	-	-	
TOTALS	297	\$ 1,383,020.00	\$ 922,013.00	\$ 2,305,033.00	

GREEN VALLEY ELEMENTARY SCHOOL

CAMPUS INFORMATION



Green Valley Elementary School was opened in 1978 as a portable school and was moved to its current site on Bass Lake Road in the city of Rescue in 1982, when the first permanent building was constructed. Green Valley sits on a 10.3 acre site, which also houses the the District Office, the District Board room, and serves students from TK through fifth grade.

The facility has 12 permanent classrooms, 18 portable classrooms, library, multi-purpose building including a kitchen and stage, administration area, playfields and hardcourt play area.

The District office is on the same property as Green Valley Elementary School, which reduces the amount of playfields, and available parking spaces for school staff and parents.

There were 403 students enrolled for the 2018/2019 school year (not including students in EDCOE programs).

QUICK FACTS

Location: 2380 Bass Lake Road

Rescue, CA 95672 (530) 677-3686

Website: www.mygreenvalleyschool.com

Grades: TK - 5th
2018 / 2019 Enrollment: 403 Students

75 in TK - Kindergarten184 in 1st - 3rd Grade144 in 4th - 5th Grade

Total Sq. Ft. of Buildings: 48,117
Total Acres of Campus: 10.3

APN #: 103-010-05

PORTABLE CLASSROOMS

THIS CAMPUS HAS 18
PORTABLE CLASSROOMS AND
12 PERMANENT CLASSROOMS



OF CLASSROOMS ARE PORTABLES

CLASSROOM USAGE

THIS CAMPUS HAS 30 CLASSROOMS, CURRENTLY USED AS LISTED AND SHOWN BELOW:

19 LOADED

3 PULL OUT

1 COUNTY

7 NOT LOADED



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP#	CLOSED AND CERTIFIED BY DSA	MOD DSA APP#	CLOSED AND CERTIFIED BY DSA
Building A (Administration)	One of the original buildings on campus, built in 1981.	43482	YES	-	-
Building B (Classrooms)	One of the original buildings on campus, built in 1981. Interior modifications were made in 2002, and a Kindergarten play area was added adjacent to this building,.	43482	YES	02-104267	NO
Building C (Classrooms)	This classroom building was added to the campus in 2001, and houses 6 classrooms and one central teacher work room.	02-101092	YES	-	-
Buildings D (Classrooms)	These three "pods" are made up of portable buildings, which were relocated on the campus in 1999. A permanent teacher work room in the center of each pod was constructed at the time of relocating, to tie all portables together. Each central teacher work room has doors to all three surrounding portables.	49052 (D1) 49052 (D2) 50587 (D3) 49052 (D4) 50587 (D5) 52549 (D6) 56111 (D7) 50587 (D8) 56111 (D9) 02-100806 (D10)	YES	02-100806	YES
Building E (Classrooms)	All nine (9) Building E classrooms are portable buildings at the south end of campus. Classrooms E2 through E7, along with the portable restroom building, were relocated to their current location under 02-100806.	56111 (E1) 02-100806 (E2) 65807 (E3) 02-100806 (E4) 02-100806 (E5) 02-100806 (E6) 48469 (E7) 66441 (E8) 41826 (E9) 57890 (Restroom)	YES	02-100806 (E2-E7, and RR only)	YES
Admin / Library	Added to the campus in 2001, this building houses school administration offices and the library.	02-101092	YES	-	-
MP / Gym / Stage / Kitchen	Added to the campus in 2001, this contains the MP / Gym, Stage, Toilets, Kitchen, and miscellaneous storage and support rooms.	02-101092	YES	-	-

CLASSROOMS AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

ROOM	DOOM TVDF	ROOM	CURRENT GRADE	DEDM	DODT	ROOM				_	LC	ADING *
NUMBER	ROOM TYPE	USAGE	2018-2019	PERM	PORT	SQ FT	L	NL	Р	С	IDEAL	MAXIMUM
K-1	K Classroom	Kindergarten	К	1		1,748	1				24	28
K-2	K Classroom	Kindergarten	K	1		1,748	1				24	28
B-1	Classroom	Kindergarten	K	1		960	1				24	28
B-2	Classroom	Learning Center	-	1		900			1		-	-
B-3	Classroom	Preschool (County)	Preschool	1		900				1	-	-
B-4	Classroom	TK	TK	1		960	1				20	28
C-1	Classroom	Classroom	4th	1		938	1				28	30
C-2	Classroom	Classroom	4th / 5th	1		956	1				28	30
C-3	Classroom	Classroom	5th	1		938	1				28	30
C-4	Classroom	Classroom	4th	1		952	1				28	30
C-5	Classroom	Classroom	5th	1		956	1				28	30
C-6	Classroom	Classroom	5th	1		952	1				28	30
D-1	Classroom	Classroom	1st		1	960	1				24	28
D-2	Classroom	Classroom	1st		1	960	1				24	28
D-3	Classroom	Classroom	1st		1	960	1				24	28
D-4	Classroom	Classroom	2nd		1	960	1				24	28
D-5	Classroom	Classroom	2nd		1	960	1				24	28
D-6	Classroom	Classroom	2nd		1	960	1				24	28
D-7	Classroom	Classroom	3rd		1	960	1				24	28
D-8	Classroom	Classroom	2nd / 3rd		1	960	1				24	28
D-9	Classroom	Classroom	3rd		1	960	1				24	28
E-1	Classroom	Music	-		1	960			1		-	28
E-2	Classroom	Vacant	-		1	960		1			24	28
E-3	Classroom	Vacant	-		1	960		1			24	28
E-4	Classroom	Vacant	-		1	960		1			24	28
E-5	Classroom	Extended Day	-		1	960		1			24	28
E-6	Classroom	Vacant	-		1	960		1			24	28
E-7	Classroom	PE	-		1	960			1		-	28
E-8	Classroom	Vacant	-		1	960		1			24	28
E-9	Classroom	Vacant	-		1	960		1			24	28
Comp Lab	Computer Lab	Computer Lab	-	1		782			1		-	-
D-10	Counselor	Counselor	-	1		384		1			-	-
Speech	Office	Speech Specialist	-	1		223		1			-	-
MP	MP	MP / Gym	-	1		4,494		1			-	-
Stage	Stage	Stage	-	1		840		1			_	-
Library	Library	Library	-	1		2,106		1			_	
TOTALS				12	18	,	19	7	3	1	620	796

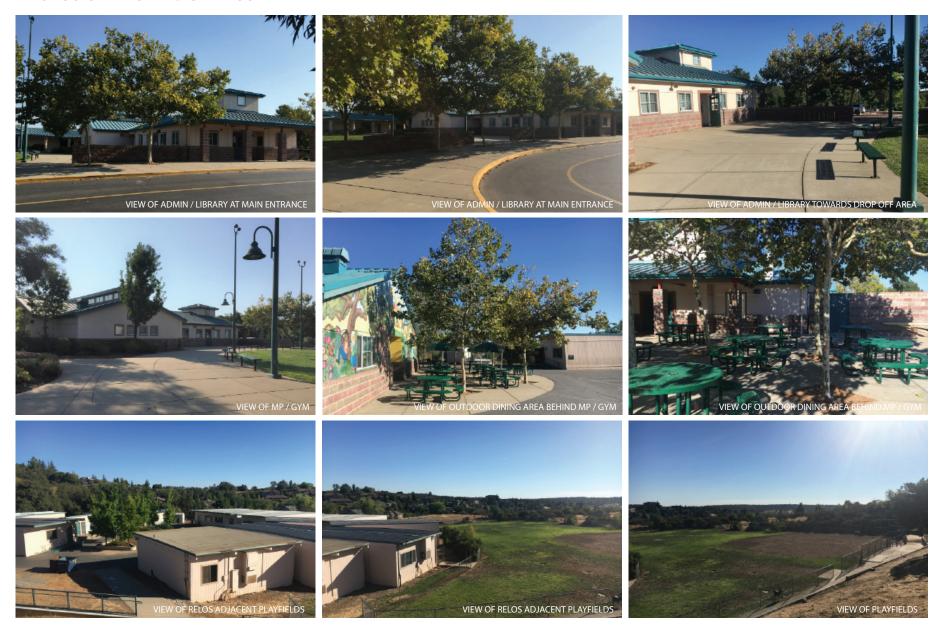
^{*} LOADING NUMBER TOTALS DO NOT EQUAL CURRENT ENROLLMENT. 2018-2019 ENROLLMENT LISTED FOR THIS CAMPUS IS PER CDE DATAQUEST DATABASE.

SPACES SHOWN IN ORANGE ARE NOT COUNTED TOWARDS CLASSROOM TOTALS.

ADMINISTRATION / SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	ROOM SQ FT
A	Offices, Work Rooms, Storage, Restrooms	Administration	1		1,920
	Work Room	Teacher Work Room			677
В	Storage, Mechanical, Janitor	Support Spaces	1		339
	Restrooms	Restrooms	-		460
С	Work Room	Teacher Work Room	1		522
D (D-1 to D-3)	Work Room	Teacher Work Room	1		384
D (D-4 to D-6)	Work Room	Teacher Work Room	1		384
D (D-7 to D-10)	Work Room	Teacher Work Room	1		384
E	Restroom	Restroom		1	480
	Kitchen	Kitchen			450
MP	Storage, Mechanical, Janitor, Electrical	Support Spaces	1		1,350
	Restrooms	Restrooms	_		1,024
Administration / Library	Main Administration, Offices, Work Rooms, Nurse, Storage, Restrooms	Administration	1		1,765

PHOTOS OF EXISTING CAMPUS



AREAS OF DEFICIENCY



SITE ANALYSIS

After reviewing the site, and discussing the needs with District and site staff, we arrived with the following list, with the most pressing needs listed first:

SUMMARY OF NEEDS:

- Kindergarten Classrooms
- Student Drop Off Area
- Outdoor Dining
- Replace Aging Relos
- Playfield Renovation
- POT Upgrades
- Hardcourt Renovation
- Fire Alarm, Electrical Infrastructure, and Technology Upgrades

- An additional Kindergarten classroom is needed, ideally in close proximity to the existing Kindergarten Classrooms (K-1, K-2), to allow for program consistency, ease of combining classes for programs and presentations, and to enable sharing the dedicated Kindergarten play area.
- Parent drop off and pick up for this campus is in an unprotected location. Students waiting for pickup are subjected to inclement weather or excessive heat.
- This campus has a large percentage of relocatable classrooms, 60% of all classrooms on the campus.
 Also, multiple relocatable buildings on this campus are aging, and many are unused as classrooms due to deterioration.
- 4. The outdoor dining area adjacent to the MP building, containing the kitchen, is in need of modernization and upgrading. The current concrete is extremely uneven, due to tree roots growing up through the cracks, and is a safety hazard for students.

- All public schools are required to have a campus Path-of-Travel (POT) which meets ADA and CBC (California Building Code) requirements. Multiple portions of the POT on this campus are noncompliant and are required to be upgraded.
- The playfields on this campus are inadequate and in need of renovation and expansion.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling and upgrades, are needed.
- To plan for the future, solar panels could be added to the campus. There are multiple areas where panels could be installed.

PROPOSED WORK

The proposed changes to this campus, addressing the needs on the previous page, are listed in two phases, as described below and shown on the following pages:

PHASE 1 - KINDERGARTEN REMODEL / ADMINISTRATION EXPANSION / SHADE STRUCTURES

This phase consists of the following, which address many of the deficiencies shown on the previous page:

- Remodel Building A, changing this buildings usage from an Administration / Staff usage, to
 a Kindergarten classroom. This will keep all Kindergarten classrooms in the same area of the
 campus, to enable all students to easily access the Kindergarten playarea.
- Addition to the existing Administration building, moving these facilities from Building A
 to the Admin / Library building at the main campus drop-off area. This will consolidate all
 administration and staff areas into one cohesive location, which will benefit all campus staff.
- Installation of a covered walk, connecting the Administration to the MP building, and to create a protected area for students while waiting parent pick up.
- Relocation or removal of two (2) portable buildings, to allow for renovation and expansion of parking.
- · Relocation of play structure.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling upgrades.

PHASE 2 - NEW CLASSROOM BUILDING / CAMPUS UNIFICATION

The work we recommend for this phase consists of:

- Replacement of aging portable classroom building pods, with two new permanent classroom building. These buildings will be constructed currently where the "D" building classroom pods are located.
- Removal of all "E" building portables, adjacent the grass playfield.
- Expansion of hard court play area.
- Installation of Solar Panels, if desired.

ESTIMATED COSTS

PHASE OF WORK	 TAL ESTIMATED PROJECT COST	ESTIMAT	ED STATE FUNDS	 MATED DISTRICT ICHING FUNDS
PHASE 1 - KINDERGARTEN REMODEL / ADMINISTRATION EXPANSION / SHADE STRUCTURE REMODEL PORTION OF BUILDING A TO HOUSE A NEW KINDERGARTEN CLASS-ROOM. ADD TEACHER WORK ROOM / LOUNGE TO ADMIN / LIBRARY BUILDING E. ADD COVERED CANOPY AT PICK-UP / DROP-OFF AREA. CAMPUS WIDE FIRE ALARM UPGRADES, ELECTRICAL UPGRADES, LOW VOLTAGE UPGRADES AND CABLING.	\$ 4,484,156.67	\$	2,732,290.00	\$ 1,751,866.67
 PHASE 2 - NEW CLASSROOM BUILDING / CAMPUS UNIFICATION CONSTRUCT TWO CLASSROOM BUILDINGS NORTH OF THE ASPHALT PLAY AREA, WHICH WILL ALLOW FOR REMOVAL OF D BUILDINGS THAT CONSIST OF AGING RELOS CONNECTED TO STICK BUILT CENTER ADMIN AREAS, AS WELL AS AGING RELOS AT THE SOUTHERN END OF THE SITE. REMOVAL OF EIGHT (8) BUILDING "E" PORTABLES ON THE SOUTH SIDE OF THE SITE. RENOVATE EXISTING GRASS PLAYFIELDS. EXPANSION OF HARD COURT PLAY AREAS. ADDITION OF SOLAR PANELS (COST NOT INCLUDED). 	\$ 9,900,000.00		-	\$ 9,900,000.00
TOTAL	\$ 14,384,156.67	\$	2,732,290.00	\$ 11,651,866.67

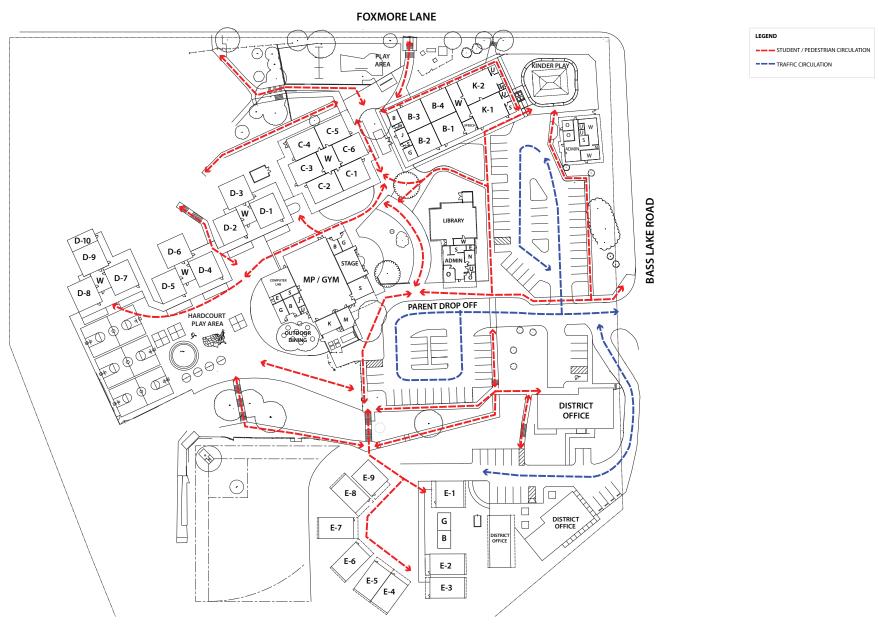
EXISTING SITE - AERIAL



EXISTING SITE - CAMPUS DIAGRAM



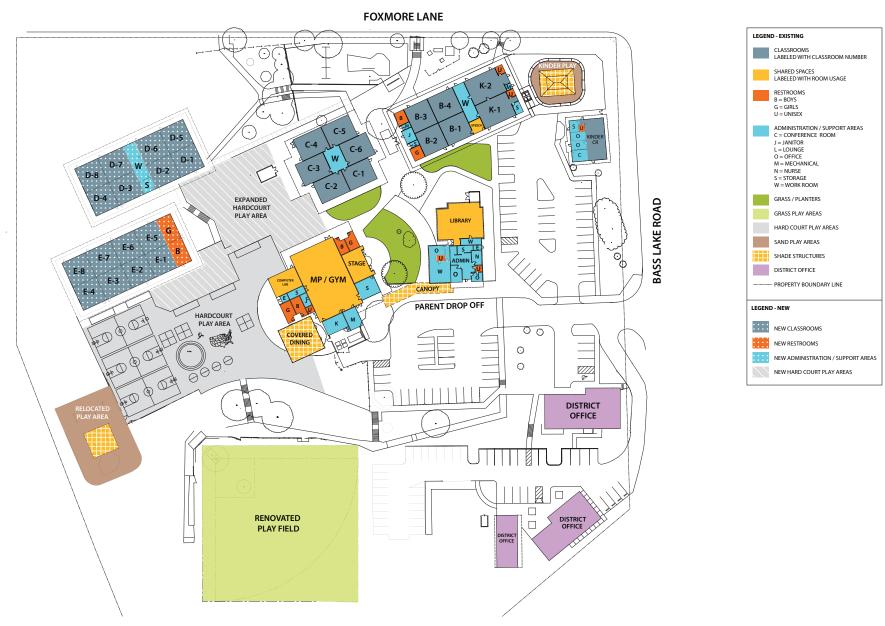
EXISTING SITE - CAMPUS CIRCULATION



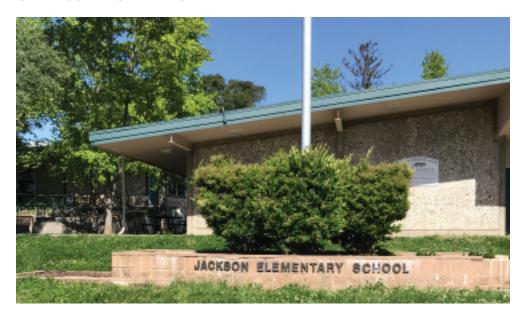
PHASE ONE



PHASE TWO



CAMPUS INFORMATION



Jackson Elementary School was opened in 1967, and is located on a 9.9 acre site on Fransicso Boulevard in El Dorado Hills.

The facility has 17 permanent classrooms, 13 portable classrooms, library, multi-purpose building including a kitchen, stage, and outdoor amphitheater, administration area (in a shared building with Kindergarten classrooms), playfields and hardcourt play area.

There were 482 students enrolled for the 2018/2019 school year (not including any students in EDCOE programs).

QUICK FACTS

Location: 2561 Francisco Drive

El Dorado Hills, CA 95672

(916) 933-1828

Website: www.myjacksonelementary.com

Grades: TK - 5th

2018 / 2019 Enrollment: 482 Students

- 95 in TK - Kindergarten - 218 in 1st - 3rd Grade - 169 in 4th - 5th Grade

Total Sq. Ft. of Buildings: 43,665

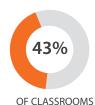
Total Acres of Campus: 9.9

9.9

APN #: 069-140-01

PORTABLE CLASSROOMS

THIS CAMPUS HAS 13 PORTABLE CLASSROOMS AND



ARE PORTABLES

CLASSROOM USAGE

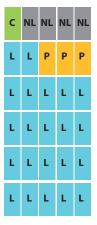
THIS CAMPUS HAS 30 CLASSROOMS, CURRENTLY USED AS LISTED AND SHOWN BELOW:

22 LOADED

3 PULL OUT

1 COUNTY

4 NOT LOADED



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP#	CLOSED AND CERTIFIED BY DSA	MOD DSA APP #	CLOSED AND CERTIFIED BY DSA
Kindergarten / Administration Building	Original building was constructed in 1967, housing three (3) Kindertarten classrooms, restrooms, and all Administration offices. Modernization was completed in 2006 which provided walls (instead of folding partitions) in Kindergarten classroom sizes, upgraded portions of the flooring, and made miscellneous upgrades to Admin.	25934	YES	02-106793	YES
Building A (Classrooms)	Original building was constructed in 1968, housing five (5) classrooms, and student restrooms. Modernization was completed in 2006 which decreased classroom sizes to add a central teacher workroom, unisex toilets, and miscellaneous spaces.	28117	YES	02-106793	YES
Building B (Classrooms)	Original building was constructed in 1968, housing five (5) classrooms, and student restrooms. Modernization was completed in 2006 which decreased classroom sizes to add a central teacher workroom, unisex toilets, and miscellaneous spaces.	28117	YES	02-106793	YES
Building C (Library / Admin)	Original building was constructed in 1997, which includes a main library, classrooms, computer labs, toilets, and miscellaneous spaces. A modernization was completed in 2006 which expanded the teacher work room and made minimal upgrades to classrooms.	40212	YES	02-106793	YES
Building D (Classrooms)	Relocatable classrooms D1 and D2 were placed on site in 1996, and D3 and D4 were placed on site in 1997.	65350 (D1 / D2) 66441 (D3) 66441 (D4)	NO	-	-
Building F (Classrooms)	Relocatable classrooms F1 through F6 were placed on site in 1996. Relos F7 and F8 were originally placed on site in 1986, and were moved to a new location on site in 1988.	02-100596 (F1-F6) 47711 (F7) 47711 (F8)	YES	02-101454 (F7 and F8)	YES
MP / Gym / Stage / Kitchen (Building E)	The MP / Gym building was construted in 1998, and houses the cafeteria, gymnasium, kitchen and outdoor stage.	64639	YES	-	-

CLASSROOM AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

ROOM	DOCALEY/DE	ROOM	CURRENT GRADE	DESIA	0007	ROOM	,		_		LOAI	DING *
NUMBER	ROOM TYPE	USAGE	2018-2019	PERM	PORT	SQ FT	L	NL	Р	С	IDEAL	MAXIMUN
ADM1	K Classroom	Kindergarten	К	1		1,000	1				24	28
ADM2	K Classroom	Kindergarten	K	1		1,233	1				24	28
ADM3	K Classroom	Classroom	1st	1		1,000	1				24	28
A-1	Classroom	Classroom	2nd	1		808	1				24	28
A-2	Classroom	Classroom	2nd	1		808	1				24	28
A-3	Classroom	Classroom	1st	1		808	1				24	28
A-4	Classroom	Classroom	1st	1		808	1				24	28
A-5	Classroom	Classroom	2nd	1		808	1				24	28
B-1	Classroom	Classroom	3rd	1		808	1				24	28
B-2	Classroom	Resource	-	1		808		1			-	28
B-3	Classroom	SDC Classroom	-	1		808	1				15	15
B-4	Classroom	Classroom	3rd	1		808	1				24	28
B-5	Classroom	Classroom	3rd	1		808	1				24	28
C-1	Classroom	Kindergarten	K	1		937	1				24	28
C-2	Classroom	Pre-School	TK	1		890	1				20	28
C-6	Classroom	Transitional Kindergarten	TK	1		890	1				20	28
C-7	Classroom	MA Classroom (County)	-	1		897				1	-	
D-1	Classroom	Music / Band	-		1	960			1		-	28
D-2	Classroom	Vacant	-		1	960		1			-	28
D-3	Classroom	PE / Extended Day	4th / 5th		1	960			1		-	28
D-4	Classroom	Extended Day	-		1	960		1			-	28
D-5	Classroom	Art / Science / Counselor	-		1	960			1		-	28
F-1	Classroom	SDC Classroom	-		1	960	1				15	15
F-2	Classroom	Classroom	4th		1	960	1				28	30
F-3	Classroom	Classroom	4th		1	960	1				28	30
F-4	Classroom	Classroom	4th		1	960	1				28	30
F-5	Classroom	Classroom	5th		1	960	1				28	30
F-6	Classroom	Classroom	5th		1	960	1				28	30
F-7	Classroom	Classroom	5th		1	960	1				28	30
F-8	Classroom	Vacant	-		1	960		1			-	28
Building E	Multi-purpose	MP/Gym/Cafeteria	-	1		6,071		1			-	-
Building C	Library	Library	-	1		1,279		1			-	-
Building C	Office	Speech Specialist	-	1		172		1			-	-
-	Computer Lab	Computer Lab	-	1		942			1		-	-
TOTALS				17	13		22	4	3	1	526	798

^{*} LOADING NUMBER TOTALS DO NOT EQUAL CURRENT ENROLLMENT. 2018-2019 ENROLLMENT LISTED FOR THIS CAMPUS IS PER CDE DATAQUEST DATABASE.

SPACES SHOWN IN ORANGE ARE NOT COUNTED TOWARDS CLASSROOM TOTALS.

ADMINISTRATION AND SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	SQ FT
Admin	Administration, Offices, Work Rooms, Storage, Restrooms	Administration	1		1,660
	Teacher Work Room	Teacher Work Room			400
A	Restrooms	Restrooms	1		426
	Storage, Janitor	Support Spaces			157
	Teacher Work Room	Teacher Work Room			400
В	Restrooms	Restrooms	1		426
	Storage, Janitor	Support Spaces			157
	Restrooms	Restrooms	1		450
С	Office	Office	'		165
	Kitchen	Kitchen			530
MP	Storage, Mechanical, Janitor, Electrical	Support Spaces	1		1,143
	Restrooms	Restrooms			553

PHOTOS OF EXISTING CAMPUS



AREAS OF DEFICIENCY



SITE ANALYSIS

After reviewing the site, and discussing the needs with District and site staff, we arrived with the following list, with the most pressing needs listed first:

SUMMARY OF NEEDS:

- Replace Aging Relos
- Student Drop Off Area
- POT Upgrades
- Playfield Renovation
- Hardcourt Renovation
- Fire Alarm, Electrical Infrastructure, and Technology Upgrades

- This campus has multiple relocatable buildings, which are aging and in need of replacement. The most cost effective way to accomplish this is to build permanent classrooms.
- Asphalt paving at parent drop off is cracking and uneven, and does not meet CBC and ADA accessibility requirements.
- Multiple areas of the path of travel (POT) are non compliant and in need of renovation.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling and upgrades, are needed.
- The grass playfields are in need of renovation. There
 is a parking area next to the playfields that could
 be paved and the field and lot could be used by the
 community for local sporting events.
- 6. The Kindergarten classrooms are undersized.
 The California Department of Education (CDE)
 recommends 1,350 square feet per classroom for
 Kindergarten, and rooms ADM1 and ADM3 only
 provide 866 square feet per classroom. If the shared
 vestibule and toilets are included, it would add
 133 square feet per classroom each room would

- total approximately 1,000 square feet, which is still markedly undersized. ADM2 is approximately 1,100 square feet, for a total of 1,233 square feet if the shared vestibule and toilets are included in the square footage.
- Classrooms in Building A and Building B are also undersized. CDE recommends 960 minimum square feet per classroom, while the classrooms in both Buildings A and B are around 830 square feet.
- To plan for the future, solar panels could be added to the campus, if desired by the District.

PROPOSED WORK

The proposed changes to this campus, addressing the needs on the previous page, are listed in two phases, as described below and shown on the following pages:

PHASE 1 - FRONT DROP OFF / SHADE STRUCTURE

The work we recommend for this phase consists of:

 Asphalt paving fix and addition of a shade structure / canopy at the front of campus / parent drop-off area to protect students in inclement weather.

PHASE 2 - NEW CLASSROOM BUILDINGS / CAMPUS UNIFICATION

The work we recommend for this phase consists of:

- Replacement of aging "F" portable classroom buildings with a new permanent classroom building.
- Addition of a band classroom and stage to the existing MP building.
- Relocation of existing outdoor amphitheater, to allow for the new band classroom and outdoor stage to be added to the MP building.
- Repaving f hard court play areas where current relocatable buildings reside.
- Expand existing play structure area.
- Renovation and expansion of grass playfields.
- Asphalt paving of additional parking lot adjacent to new grass playfields to allow for ease of community use.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling upgrades.
- Installation of Solar Panels, if desired.

POSSIBLE FUTURE PHASES

Additional work that could be completed in future phases consist of:

- Modernization or replacement of Kindergarten Classroom Building, as well as Classroom Buildings A and B, to expand classroom sizes.
- Replacement of aging "D" portables with a new permanent classroom building.

ESTIMATED COSTS

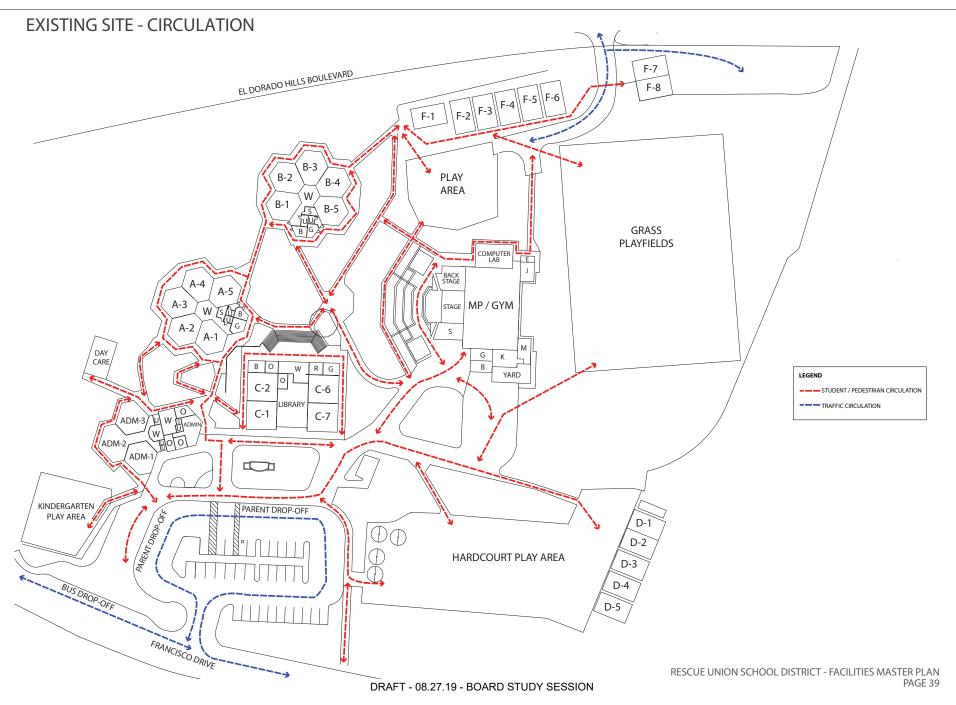
PHASE OF WORK		L ESTIMATED DJECT COST	ESTIM	ATED STATE FUNDS	ESTIMATED DISTRICT MATCHING FUNDS		
PHASE 1 – FRONT DROP OFF / SHADE STRUCTURE							
ASPHALT PAVING FIX AND ADDITION OF A SHADE STRUCTURE AT THE FRONT OF CAMPUS / PARENT DROP-OFF AREA, TO PROTECT STUDENTS FROM INCLEMENT WEATHER.	\$	378,000.00		-	\$	378,000.00	
PHASE 2 – NEW CLASSROOM BUILDINGS / CAMPUS UNIFICATION							
REPLACEMENT OF AGING"F" PORTABLE CLASSROOM BUILDINGS WITH A NEW PERMANENT CLASSROOM BUILDING.							
ADDITION OF A BAND CLASSROOM AND OUTDOOR STAGE TO THE EXISTING MP BUILDING.							
RELOCATION / RENOVATION OF EXISTING OUTDOOR AMPHITHEATER TO ALLOW FOR THE NEW BAND CLASSROOM AND OUTDOOR STAGE TO BE ADDED TO THE							
EXISTING MP BUILDING.	\$	9,480,000.00	\$	1,272,456.00	\$	8,207,544.00	
 ASPHALT PAVING FIX AND ADDITION OF A SHADE STRUCTURE AT THE FRONT OF CAMPUS / PARENT DROP-OFF AREA, TO PROTECT STUDENTS FROM INCLEMENT WEATHER. 	7	2,400,000.00	Y	1,272,430.00	Ÿ	0,207,344.00	
CAMPUS WIDE FIRE ALARM UPGRADES, ELECTRICAL UPGRADES, LOW VOLTAGE UPGRADES AND CABLING.							
RENOVATE EXISTING GRASS PLAYFIELDS.							
ASPHALT PAVING OF ADDITIONAL PARKING LOT ADJACENT TO NEW GRASS OF ADJACENT TO NEW GRASS							
PLAYFIELDS TO ALLOW FOR EASE OF COMMUNITY USE. • ADDITION OF SOLAR PANELS (COST NOT INCLUDED).							
TOTAL	\$	9,858,000.00	\$	1,272,456.00	\$	8,585,544.00	

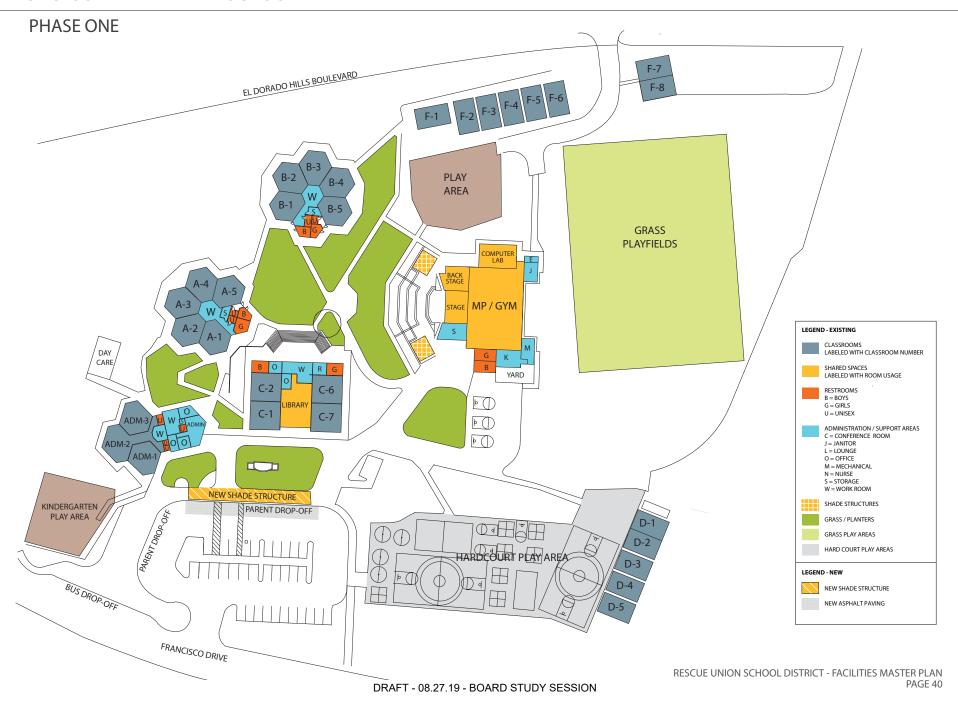
EXISTING SITE - AERIAL

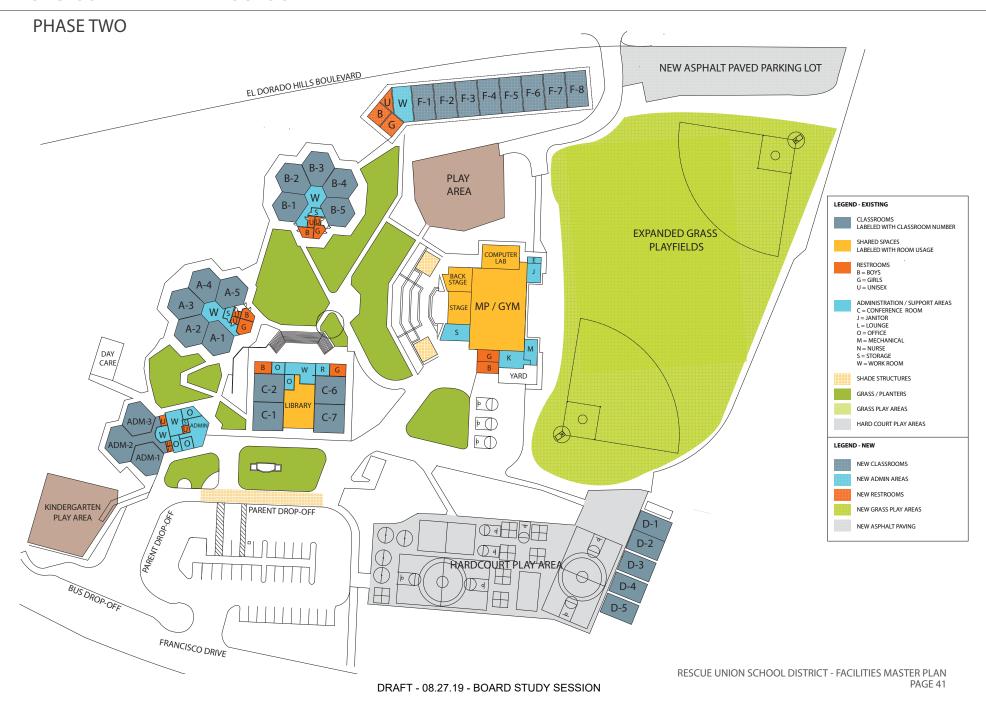


EXISTING SITE - DIAGRAM EL DORADO HILLS BOULEVARD F-7 F-8 B-3 B-2 PLAY **AREA GRASS PLAYFIELDS** MP / GYM DAY CARE YARD LEGEND C-6 CLASSROOMS LABELED WITH CLASSROOM NUMBER C-1 C-7 SHARED SPACES LABELED WITH ROOM USAGE RESTROOMS B = BOYS ADM-1 ADMINISTRATION / SUPPORT AREAS C = CONFERENCE ROOM J = JANITOR L = LOUNGE KINDERGARTEN O = OFFICE PARENT DROP-OFF M = MECHANICAL PLAY AREA N = NURSE D-1 S = STORAGE W = WORK ROOM D-2 HARDCOURT PLAY ARE SHADE STRUCTURES D-3 GRASS / PLANTERS BUS DROP OFF GRASS PLAY AREAS H HARD COURT PLAY AREAS D-5 FRANCISCO DRIVE **RESCUE UNION SCHOOL DISTRICT - FACILITIES MASTER PLAN**

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CAMPUS INFORMATION



Lake Forest Elementary School is located on Francisco Drive in El Dorado Hills, directly adjacent to Marina Village Middle School. Lake Forest was opened as a starter school in the fall of 1990, in relocatable classrooms on the 8.3 acre site. The permanent school was completed in July of 1994, and serves students from TK through fifth grade.

The facility has 10 permanent classrooms, 17 portable classrooms, library, multi-purpose building including a kitchen and stage, administration building, and hardcourt play area. The playfields for this site are shared with the adjacent campus, Marina Village Middle School.

There were 409 students enrolled for the 2018/2019 school year (not including any students in EDCOE programs).

QUICK FACTS

Location: 2240 Sailsbury Drive

El Dorado Hills, CA 95672

(916) 933-0652

Website: www.lakeforestlakers.com

Grades: TK - 5th

2018 / 2019 Enrollment: 409 Students

- 80 in TK - Kindergarten- 194 in 1st-3rd Grade- 135 in 4th-5th Grade

Total Sq. Ft. of Buildings: 43,127 Total Acres of Campus: 8.3

APN #: 106-700-07

PORTABLE CLASSROOMS

THIS CAMPUS HAS 17 PORTABLE CLASSROOMS AND 10 PERMANENT CLASSROOMS



OF CLASSROOMS
ARE PORTABLES

CLASSROOM USAGE

THIS CAMPUS HAS 27 CLASSROOMS, CURRENTLY USED AS LISTED AND SHOWN BELOW:



3 PULL OUT

1 COUNTY

6 NOT LOADED



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP #	CLOSED AND CERTIFIED BY DSA	MOD DSA APP #	CLOSED AND CERTIFIED BY DSA
Building A (Kindergarten / Library)	Constructed in 1991, this building houses the library, two Kindergarten classrooms, restrooms, and miscellaneous support spaces.	55598	YES	-	-
Building B (Classrooms)	Constructed in 1991, this building houses eight classrooms, and miscellaneous support spaces.	55598	YES	-	-
Buildings C (Classrooms C-1, C-2, C-3, C-4)	Part of the original campus, constructed in 1990, Building C consists of three portable buildings, containing four (4) classrooms.	53531	YES	-	-
Buildings D (Classrooms D-1, D-2, D-3)	Part of the original campus, Building E consists of one portable building, containing two (2) classrooms.	53531	YES	-	-
Buildings E (E-1, E-2)	Part of the original campus, constructed in 1990, Building C consists of two portable buildings, containing three (3) classrooms.	53531	YES	-	-
Restroom	This relocatable restroom was placed on site in 2000, and houses girl's and boy's restrooms.	02-101180	YES	-	-
Building F (Classrooms)	These relocatable classrooms were placed on site from 1991 to 1995.	53531 (F-1, F-2) NON CONFORMING (F-3, F-7) 57591 (F-4) 66380 (F-5, F-6) 41826 (F-8, F-9)	YES	-	-
Administration	Constructed in 1991, this building houses all administration for the campus.	55598	YES	-	-
MP / Gym / Kitchen	Constructed in 1991, this building contains the MP/Gym/Cafeteria, kitchen, stage, computer room, toilets, and miscellaneous support spaces. A small roof and ceiling modernization was completed in 2010 due to roof fire damage over the stage area.	55598	YES	02-111549	YES

CLASSROOM AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

200111	B00117177	ROOM	CURRENT		2000	ROOM	,				LOA	ADING *
ROOM NUMBER	ROOM TYPE	USAGE	GRADE 2018-2019	PERM	PORT	SQ FT	L	NL	Р	С	IDEAL	MAXIMUM
A-1	Kindergarten Classroom	Kindergarten	K	1		1,114	1				24	28
A-2	Kindergarten Classroom	Kindergarten	K	1		1,114	1				24	28
B-1	Classroom	Classroom	TK	1		960	1				20	28
B-2	Classroom	Kindergarten	K	1		960	1				24	28
B-3	Classroom	Classroom	2nd	1		960	1				24	28
B-4	Classroom	Classroom	3rd	1		960	1				24	28
B-5	Classroom	Classroom	4th	1		960	1				28	30
B-6	Classroom	Classroom	4th / 5th	1		960	1				28	30
B-7	Classroom	Classroom	4th	1		960	1				28	30
B-8	Classroom	Classroom	2nd	1		960	1				24	28
C-1	Classroom	Classroom	5th		1	960	1				28	30
C-2	Classroom	OT / Testing / Enrichment	-		1	960		1			24	28
C-3	Classroom	Classroom	2nd		1	960	1				24	28
C-4	Classroom	Classroom	3rd		1	960	1				24	28
D-1	Classroom	Classroom	1st		1	960	1				24	28
D-2	Classroom	Classroom	1st		1	960	1				24	28
D-3	Classroom	Classroom	3rd		1	960	1				24	28
E-1	Classroom	RSP Aide	-		1	960		1			24	28
E-2	Classroom	RSP	-		1	960		1			24	28
F-1	Classroom	LIP	-		1	500			1		-	-
F-2	Classroom	Classroom	5th		1	840	1				28	30
F-3	Classroom	Science	-		1	960			1		24	28
F-4	Classroom	Extended Day (County)	-		1	960				1	-	-
F-5	Classroom	Meeting Room	-		1	960		1			24	28
F-6	Classroom	Music	-		1	960			1		-	28
F-7	Classroom	PTO	-		1	960		1			-	-
F-8	Classroom	Meeting Room	-		1	960		1			24	28
F-9	Classroom	PTC Meeting / Staff Meeting	-		1	960		1			24	28
Library	Library	Library	-	1		1,460		1			-	-
Computer Lab	Computer Lab	Computer Lab	-	1		840			1		-	-
Stage	Stage	Stage	-	1		912		1			-	-
MP	MP	MP/Gym/Cafeteria	-	1		5,184			1		-	-
TOTALS				10	17		17	6	3	1	592	710

^{*} LOADING NUMBERS ARE PER DISTRICT CONTRACT AGREEMENTS. TOTALS DO NOT EQUAL CURRENT ENROLLMENT NUMBERS PREVIOUSLY LISTED.

SPACES SHOWN IN ORANGE ARE NOT COUNTED TOWARDS CLASSROOM TOTALS.

ADMINISTRATION AND SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	SQ FT
	Administration	Main Office / Waiting			550
	Offices, Nurse, Counselor	Offices			880
A dustinistration	Teacher Work Room	Teacher Work Room	1		420
Administration	Teacher Lounge	Teacher Lounge	l		540
	Restrooms	Restrooms			226
	Storage, Janitor	Support Spaces			114
	Restrooms	Restrooms			523
A	Offices / Media Room	Offices / Media Room	1		1,012
	Storage, Janitor	Support Spaces			200
E	Restrooms	Restrooms		1	480
	Kitchen	Kitchen			460
MP	Storage, Mechanical, Janitor, Electrical	Support Spaces	1		1,288
	Restrooms	Restrooms			456

PHOTOS OF EXISTING CAMPUS













SITE ANALYSIS

After reviewing the site, and discussing the needs with District and site staff, we arrived with the following list, with the most pressing needs listed first:

SUMMARY OF NEEDS:

- Kindergarten Classroom
- Kindergarten Play Area
- Outdoor Covered Dining
- Replace Aging Relos
- Playfield Renovation
- POT Upgrades
- Hardcourt Renovation
- Fire Alarm, Electrica
- Infrastructure, and
- Technology Upgrades

- Standard classrooms are currently being used for TK and Kindergarten classrooms (Classrooms B1 and B-2). Kindergarten classrooms should all have restrooms within the classroom. The campus will need an additional Kindergarten classroom in order to house all students.
- 2. The Kindergarten play area is in need of upgrades.
- 3. The campus has a number of aging portable buildings that need to be replaced. The most cost effective solution would be to remove these buildings and construct a permanent classroom building in the footprint of where the F-4 through F-7 are currently located. This would expand the hard court area as well. Also to note, one of the portables (F-7) is a non-conforming building, meaning that DSA (Division of the State Architect) did not approve the placement of this portable on the campus, and students should not be allowed in this building.
- 4. All public schools are required to have a campus Path-of-Travel (POT) which meets ADA and CBC (California Building Code) requirements. Portions of the POT on this campus are non-compliant and are required to be upgraded. This includes accessible access into public restrooms.

- 5. The issue with irrigation on the playfields has recently been resolved, but some additional upgrades are still needed, such as a track around the field, and upgrades to the baseball field(s) and spectator seating areas for joint use with local sports events this is in conjunction with the work going on at Marina Village, as these two campuses share playfields.
- Students do not have a protected outdoor area where they can eat lunch.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling and upgrades, are needed.
- 8. To plan for the future, solar panels could be added to the campus.

PROPOSED WORK

The proposed changes to this campus, addressing the needs on the previous page, are listed in two phases, as described below and shown on the following pages:

PHASE 1 - KINDERGARTEN ADDITION / SHADE STRUCTURE

This phase consists of the following, which address many of the deficiencies shown on the previous page:

- Addition of a Kindergarten classroom to the existing Kindergarten building. This will allow for all Kindergarten classrooms to be adjacent to one another, and will provide an additional needed Kindergarten classroom.
- Addition of a paved play area adjacent the new Kindergarten classroom, to enable all
 Kindergarten students to easily access the shared Kindergarten play area.
- Addition of an outdoor covered dining area attached to the MP / Cafeteria building. This will
 allow for all students to be protected from weather while eating lunch.
- · Required path of travel (POT) upgrades.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling upgrades.

PHASE 2 - CLASSROOM BUILDINGS / CAMPUS UNIFICATION

The work we recommend for this phase consists of:

- Remove aging portable classroom buildings and replace with a new two story permanent classroom building.
- Expansion of hard court play area, which would be available due to the removal of many aging portable classrooms currently on the hard court surface.
- Expansion of play structure.
- Installation of Solar Panles, if desired.

ESTIMATED COSTS

PHASE OF WORK	 L ESTIMATED DJECT COST	ESTIMATED	STATE FUNDS	 MATED DISTRICT TCHING FUNDS
 CONSTRUCTION OF A NEW KINDERGARTEN CLASSROOM, ADDED TO THE EXISTING BUILDING WHICH HOUSES KINDERGARTEN CLASSROOMS AND LIBRARY. EXPANSION OF KINDERGARTEN PLAY YARD. ADDITION OF A NEW SHADE STRUCTURE TO BE USED AS A COVERED DINING AREA, ATTACHED TO THE EXISTING MP / GYM BUILDING. SITE WORK AND PATH OF TRAVEL UPGRADES CAMPUS WIDE FIRE ALARM UPGRADES, ELECTRICAL UPGRADES, LOW VOLTAGE UPGRADES AND CABLING. 	\$ 4,680,000.00	\$	1,988,626.00	\$ 2,691,374.00
 PHASE 2 - CLASSROOM BUILDINGS / CAMPUS UNIFICATION REPLACEMENT OF RELOCATABLE CLASSROOM BUILDINGS WITH A NEW TWO-STORY PERMANENT CLASSROOM BUILDING. EXPANSION OF HARD COURT PLAY AREAS. EXPANSION OF PLAY STRUCTURE. ADDITION OF SOLAR PANELS (COST NOT INCLUDED). 	\$ 9,816,000.00		-	\$ 9,816,000.00
TOTAL	\$ 14,496,000.00	\$	1,988,626.00	\$ 12,507,374.00

EXISTING SITE - AERIAL



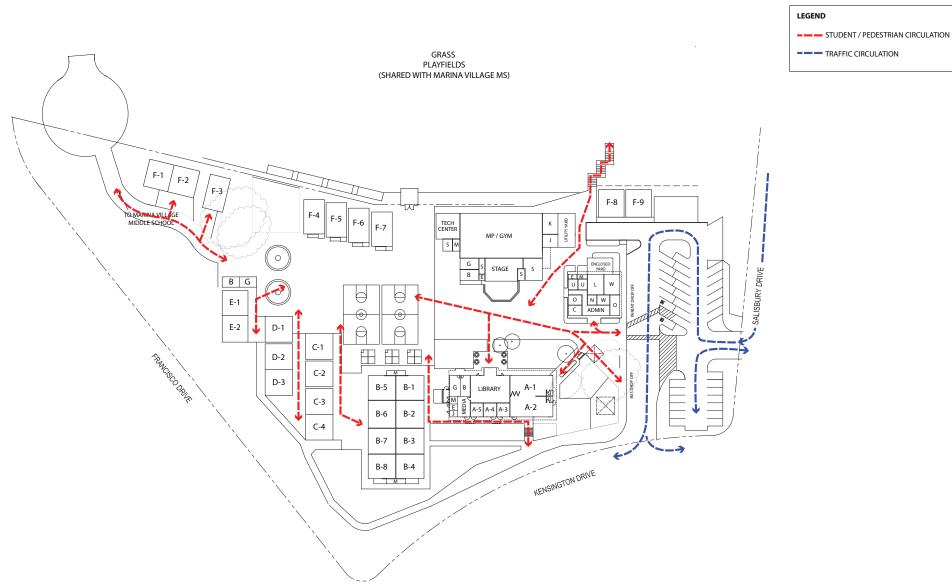
LAKE FOREST ELEMENTARY SCHOOL

EXISTING SITE - CAMPUS DIAGRAM



LAKE FOREST ELEMENTARY SCHOOL

EXISTING SITE - CAMPUS CIRCULATION



LAKE FOREST ELEMENTARY SCHOOL

PHASE ONE



PHASE TWO



CAMPUS INFORMATION



Lakeview Elementary School was opened in August 2005, and is located on a 10.17 acre site on Brittany Way in El Dorado Hills. During construction, the working name for this project was Promontory Elementary School.

The construction of this campus is permanent, meaning it has no relocatable classrooms. This campus contains 30 permanent classrooms, library, multi-purpose building including a kitchen, a stage (where band practice is held) and an outdoor amphitheater, administration building, playfields and hardcourt play area.

As this campus was recently constructed, no site analysis was needed.

There were 533 students enrolled for the 2018/2019 school year (not including any students in EDCOE programs).

QUICK FACTS

Location: 3371 Brittany Way

El Dorado Hills, CA 95672

(916) 941-2600

Website: www.mylakevieweagles.com

Grades: TK - 5

2018 / 2019 Enrollment: 533 Students

- 91 in TK - Kindergarten
 - 247 in 1st - 3rd Grade
 - 195 in 4th - 5th Grade

Total Sq. Ft. of Buildings: 49,638 Total Acres of Campus: 10.17

APN #: 112-700-06 and 67-040-05 (partial)

PORTABLE CLASSROOMS

THIS CAMPUS HAS 30 PERMANENT CLASSROOMS



OF CLASSROOMS ARE PORTABLES

CLASSROOM USAGE

THIS CAMPUS HAS 30 CLASSROOMS, CURRENTLY USED AS LISTED AND SHOWN BELOW:

22 LOADED

2 PULL OUT

3 COUNTY

3 NOT LOADED



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP#	CLOSED AND CERTIFIED BY DSA	MOD DSA APP #	CLOSED AND CERTIFIED BY DSA
Building A (Classrooms)	This building is a two story classroom building, housing Kindergarten classrooms with an attached playground on the first floor, toilet rooms, and teacher workrooms, and classrooms and toilets on the second floor.	02-103182	YES	-	-
Building B (Classrooms)	This building houses three classrooms, and a teacher workroom, with an attached playground.	02-103182	YES	-	-
Building C (Classrooms)	This building is a two story classroom building, housing classrooms, toilet rooms, and teacher workrooms on the first floor, and classrooms on the second floor.	02-103182	YES	-	-
Building D (Classrooms)	This building houses three classrooms, and a teacher workroom.	02-103182	YES	-	-
Multipurpose / Gym / Cafeteria Building	This large MP / Gym / Cafeteria houses a main gymnasium, stage, restrooms, kitchen, and miscellaneous support spaces. Outdoor covered dining is provided around the exterior of this building.	02-103182	YES	-	-
Admin / Library	The Admin/Library is at the front of campus, and contains all administrative offices, teacher workroom and lounge, as well as the library and computer lab for the campus.	02-103182	YES	-	-

CLASSROOM AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

ROOM	ROOM TYPE	ROOM	CURRENT GRADE	PERM	PORT	ROOM	L	NL	Р	С	LOA	DING *
NUMBER	ROOMTTPE	USAGE	2018-2019	PERIVI	PORT	SQ FT		NL	Р	C	IDEAL	MAXIMUN
A-1	Kindergarten Classroom	Kindergarten	K	1		1,440	1				24	28
A-2	Kindergarten Classroom	Kindergarten	K	1		1,440	1				24	28
A-3	Kindergarten Classroom	TK	TK	1		1,220	1				20	28
A-4	Classroom	Classroom	K / 1st	1		960	1				24	28
A-5	Classroom	Classroom	K	1		960	1				24	28
A-6	Classroom	Classroom	1st	1		960	1				24	28
A-7	Classroom	Classroom	2nd / 3rd	1		960	1				24	28
A-8	Classroom	Classroom	2nd	1		960	1				24	28
A-9	Classroom	Classroom	2nd	1		960	1				24	28
A-10	Classroom	Classroom	1st	1		960	1				24	28
A-11	Classroom	Classroom	2nd	1		960	1				24	28
A-12	Classroom	Classroom (Garden Room)	1st	1		960	1				24	28
B-1	Classroom	Extended Day (County)	K-5	1		960				1	-	_
B-2	Classroom	Autism (County)	K-5	1		960				1	-	-
B-3	Classroom	Autism (County)	K-5	1		960				1	-	_
C-1	Classroom	Learning Center	-	1		960		1			-	28
C-2	Classroom	Classroom	5th	1		960	1				28	30
C-3	Classroom	Classroom	4th	1		960	1				28	30
C-4	Classroom	Classroom	3rd	1		960	1				24	28
C-5	Classroom	Classroom	3rd	1		960	1				24	28
C-6	Classroom	Classroom (Vacant)	-	1		960		1			-	28
C-7	Classroom	Arts Attack / PTO Workroom	-	1		960		1			-	28
C-8	Classroom	Classroom	5th	1		960	1				28	30
C-9	Classroom	Classroom	4th	1		960	1				28	30
C-10	Classroom	Classroom	5th	1		960	1				28	30
C-11	Classroom	Classroom	5th	1		960	1				28	30
C-12	Classroom	Classroom	3rd	1		960	1				24	28
D-1	Classroom	Classsroom	4th	1		960	1				28	30
D-2	Classroom	Science	4th / 5th	1		960			1		28	30
D-3	Classroom	Band	-	1		960			1		-	28
Library	Library	Library	-	1		1,880		1			-	-
Computer Lab	Computer Lab	Computer Lab	-	1		1,024			1		-	-
MP/Gym	MP/Gym	MP/Gym	-	1		4,130		1			-	-
Stage	Stage	Stage	-	1		1,316		1			-	-
TOTALS				30			22	3	2	3	580	772

^{*} LOADING NUMBERS ARE PER DISTRICT CONTRACT AGREEMENTS. TOTALS DO NOT EQUAL CURRENT ENROLLMENT NUMBERS PREVIOUSLY LISTED.

SPACES SHOWN IN ORANGE ARE NOT COUNTED TOWARDS CLASSROOM TOTALS.

ADMINISTRATION AND SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	SQ FT
	Administration, Offices, Conference Rooms, Nurse	Administration			1,847
	Teacher Work Room	Teacher Work Room			522
Admin / Library	Faculty Lounge	Faculty Lounge	1		768
	Restrooms (Staff)	Restrooms			254
	Library Work Room	Library Work Room			195
	Teacher Work Rooms	Teacher Work Rooms			1,398
A	Restrooms (Girl's, Boy's, Staff)	Restrooms	1		663
	Storage, Janitor	Support Spaces			455
В	Teacher Work Room	Teacher Work Room	1		298
	Teacher Work Rooms	Teacher Work Rooms			1,398
С	Restrooms (Girl's, Boy's, Staff)	Restrooms	1		663
	Storage, Janitor	Support Spaces			455
D	Teacher Work Room	Teacher Work Room	1		298
	Kitchen	Kitchen			530
MP/Gym	Storage, Mechanical, Janitor, Electrical	Support Spaces	1		1,234
	Restrooms (Girl's, Boy's, Staff)	Restrooms			628

PHOTOS OF EXISTING CAMPUS















ESTIMATED COSTS

PHASE OF WORK	TOTAL ESTIMATED ESTIMATED STATE PROJECT COSTS FUNDS		ESTIMATED DISTRICT MATCHING FUNDS
 PARKING IMPROVEMENTS, CANOPY, AND ELECTRICAL UPGRADES PARKING IMPROVEMENTS AND PLAYGROUND CANOPY INSTALLATION OF A TRACK AROUND PLAYFIELDS CAMPUS WIDE FIRE ALARM UPGRADES, ELECTRICAL INFRASTRUCTURE UPGRADES, AND TECHNOLOGY (LOW VOLTAGE) CABLING UPGRADES. 	\$ 3,350,000.00	-	\$ 3,350,000.00
TOTAL	\$ 3,350,000.00	-	\$ 3,350,000.00

EXISTING SITE - AERIAL

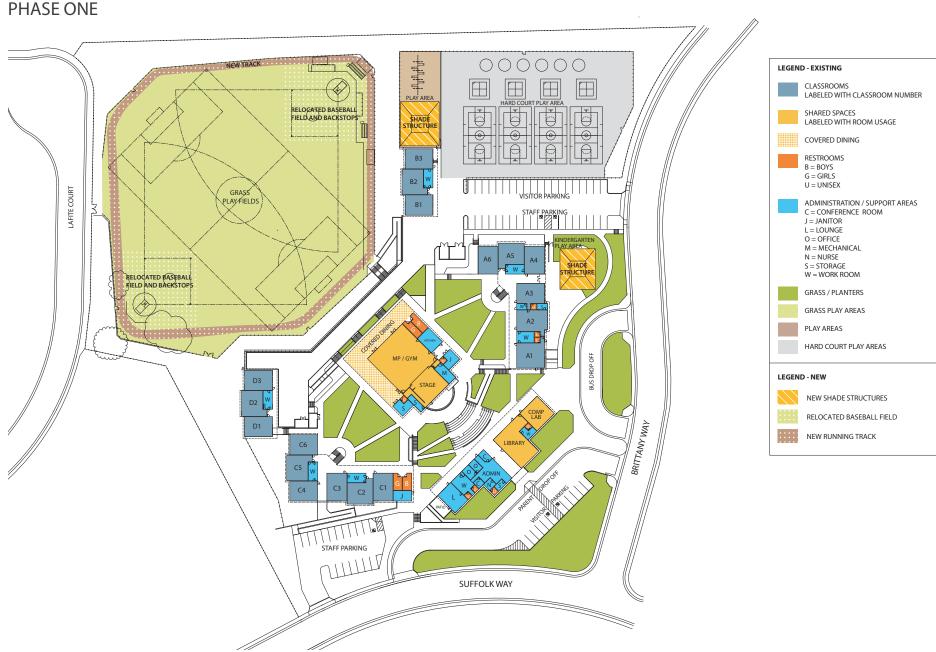


EXISTING SITE - CAMPUS DIAGRAM LEGEND CLASSROOMS LABELED WITH CLASSROOM NUMBER SHARED SPACES LABELED WITH ROOM USAGE COVERED DINING RESTROOMS B3 B = BOYSG = GIRLS B2 U = UNISEXGRASS PLAX FIELDS ADMINISTRATION / SUPPORT AREAS C = CONFERENCE ROOM J = JANITOR L = LOUNGE O = OFFICE M = MECHANICAL N = NURSE S = STORAGE W = WORK ROOM GRASS / PLANTERS GRASS PLAY AREAS PLAY AREAS HARD COURT PLAY AREAS D2 BRITTANY WAY D1 C6 C5 C3 C2 STAFF PARKING SUFFOLK WAY

EXISTING SITE - CAMPUS DIAGRAM LEGEND --- STUDENT / PEDESTRIAN CIRCULATION --- TRAFFIC CIRCULATION B2 W GRASS PLAX FIELDS MP / GYM D2 C6 C5 C3 C2 SUFFOLK WAY RESCUE UNION SCHOOL DISTRICT - FACILITIES MASTER PLAN

DRAFT - 08.27.19 - BOARD STUDY SESSION

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CAMPUS INFORMATION



Rescue Elementary School was built in stages, beginning in 1958, and is located on a 9.8 acre site on Green Valley Road, and serves students from TK through fifth grade. The District maintenance and transportation facilities are also located on the south side of this site.

The school has 13 permanent classrooms, 22 portable classrooms, a library, a multi-purpose building including a kitchen, administration, playfields and hardcourt play area.

There are 478 students enrolled for the 2018/2019 school year (not including any students in EDCOE programs). Currently, four (4) classrooms on the Rescue Elementary School campus are used for County programs.

QUICK FACTS

3880 Green Valley Road Location:

Rescue, CA 95672

(530) 677-2720

Website: www.rescueelementary.org

Grades: TK - 5

2018 / 2019 Enrollment: 478 Students

> - 113 in TK - Kindergarten - 225 in 1st - 3rd Grade - 140 in 4th - 5th Grade

Total Sq. Ft. of Buildings: 46,417 **Total Acres of Campus:** 9.8

APN #: 069-140-01

PORTABLE CLASSROOMS

THIS CAMPUS HAS 22 PORTABLE CLASSROOMS AND 13 PERMANENT CLASSROOMS



OF CLASSROOMS ARE PORTABLES

CLASSROOM USAGE

7

THIS CAMPUS HAS 35 CLASSROOMS. CURRENTLY USED AS LISTED AND SHOWN BELOW:



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP#	CLOSED AND CERTIFIED BY DSA	MOD DSA APP #	CLOSED AND CERTIFIED BY DSA
Kindergarten Building	This building was added to the campus in 2007 and houses three Kindergarten classrooms and a centralized teacher work room. A large parking lot was also added to the site during this project.	02-108206	YES	-	-
Building B (Classrooms / Library)	Added to the campus in 1964, this building houses a main library, with four (4) classrooms off of the library, two of which are used for computer labs.	24902	YES	02-108206	YES
Buildings C (Classrooms C-1, C-2, C-3, C-4, C-5, C-6)	The school was built in stages beginning in 1958. The building C classrooms were the first buildings constructed on campus.	14878	YES	02-100863	YES
Buildings C (Classrooms C-7, C-8, and C-9)	These three (3) relocatables were added to the site in 1986 and 1987.	48469 (C-7) 47111 (C-8) (C-9 is leased)	YES	-	-
Building D (Classrooms)	Eight (8) relocatables make up Building D, and were added to the site from 1987 to 1992. These relocatables are located around the existing hard court play area.	49052 (D-1) 50587 (D-2, D-3) 52549 (D-4, D-5) 31425 (D-7) 57951 (D-8, D-9)	YES	-	-
Building E (Classrooms and Restroom)	Six (6) relocatable classrooms and a relocatable toilet building were added to the campus in 2003.	02-103508	NO	-	-
Building F (Classrooms)	Five (5) relocatables at the east side of campus make up Building F, and were placed on site in 1997 and 1998.	69398 (F-1, F-2, F-4, F-5) 66687 (F-3)	NO	-	-
Administration	Modernized in 2007.	26548	YES	02-108206	YES
MP / Gym / Kitchen	Added to the campus in 1974.	37088	YES	-	-

CLASSROOM AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

ROOM		ROOM	CURRENT GRADE	DEDM	2027	ROOM	١.				LOA	DING *
NUMBER	ROOM TYPE	USAGE	2018-2019	PERM	PORT	SQ FT	L	NL	Р	С	IDEAL	MAXIMUM
K-1	Kindergarten Classroom	Kindergarten	K	1		1,120	1				24	28
K-2	Kindergarten Classroom	Kindergarten	K	1		1,044	1				24	28
K-3	Kindergarten Classroom	Kindergarten	K	1		1,120	1				24	28
B-1	Learning Center	RSP	-	1		960		1			15	15
B-2	Learning Center	Counselor	-	1		960		1			-	28
B-3	Computer Lab	Computer Lab	-	1		960			1		-	-
B-4	Classroom	Computer Lab	-	1		960			1		-	28
C-1	Classroom	Classroom	1st	1		960	1				24	28
C-2	Classroom	Classroom	1st	1		960	1				24	28
C-3	Classroom	Classroom	1st	1		960	1				24	28
C-4	Classroom	Classroom	2nd	1		960	1				24	28
C-5	Classroom	Classroom	2nd	1		960	1				24	28
C-6	Classroom	Classroom	1st / 2nd	1		960	1				24	28
C-7	Classroom	Pre-School (County)	Pre-School		1	960				1	-	-
C-8	Classroom	EDCOE (County)	K		1	960				1	-	-
C-9	Classroom	Classroom	TK		1	960	1				20	28
D-1	Classroom	Kindergarten	K		1	960	1				24	28
D-2	Classroom	Art	-		1	960			1		24	28
D-3	Classroom	Extended Day EIT (County)	-		1	960				1	-	-
D-4	Classroom	Student Store	-		1	960		1			24	28
D-5	Classroom	Music	-		1	960			1		-	28
D-7	Classroom	Classroom (County)	OT		1	960				1	-	-
D-8	Classroom	Storage	-		1	960		1			24	28
D-9	Classroom	Storage / Custodial Office	-		1	960		1			24	28
E-1	Classroom	Speech / EL	-		1	960			1		-	28
E-2	Classroom	Classroom	4th		1	960	1				28	30
E-3	Classroom	Classroom	3rd		1	960	1				24	28
E-4	Classroom	Classroom	3rd		1	960	1				24	28
E-5	Classroom	Classroom	3rd		1	960	1				24	28
E-6	Classroom	Classroom	4th		1	960	1				28	30
F-1	Classroom	District Office Storage	-		1	960		1			24	28
F-2	Classroom	Classroom	5th		1	960	1				28	30
F-3	Classroom	Classroom	4th / 5th		1	960	1				28	30
F-4	Classroom	PE Prep	-		1	960		1			24	28
F-5	Classroom	Classroom	5th		1	960	1				28	30
Library	Library	Library	-	1		1,541		1			-	-
Gym/MP	Gym/MP	Gym/MP	-	1		5,436		1			-	-
TOTALS				13	22		19	7	5	4	631	837

^{*} LOADING NUMBERS ARE PER DISTRICT CONTRACT AGREEMENTS. TOTALS DO NOT EQUAL CURRENT ENROLLMENT NUMBERS PREVIOUSLY LISTED.

SPACES SHOWN IN ORANGE ARE NOT COUNTED TOWARDS CLASSROOM TOTALS.

ADMINISTRATION AND SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	SQ FT
	Administration, Offices, Work Rooms, Nurse	Administration			1,313
Admin	Teacher Lounge	Teacher Lounge	1		960
	Restrooms (Staff)	Restrooms			187
В	Restrooms Restrooms		. 1		275
D	Storage, Janitor	Support Spaces	ı		138
	Teacher Work Room / Resource	Teacher Work Room / Resource			300
С	Restrooms	Restrooms	1		539
	Janitor	Support Spaces		372	
	Kitchen	Kitchen			273
MP	Storage, Mechanical, Janitor, Electrical	Support Spaces	1		129
	Restrooms Restrooms				580

PHOTOS OF EXISTING CAMPUS



















AREAS OF DEFICIENCY



RESCUE UNION SCHOOL DISTRICT - FACILITIES MASTER PLAN PAGE 70

SITE ANALYSIS

After reviewing the site, and discussing the needs with District and site staff, we arrived with the following list, with the most pressing needs listed first:

SUMMARY OF NEEDS:

- Kitchen Renovation
- Stage / Band Classroom
- Outdoor Dining
- Replace Aging Relos
- Playfield Renovation
- POT Upgrades
- Hardcourt Renovation
- Fire Alarm, Electrical Infrastructure, and Technology Upgrades

- The existing kitchen is extremely small and there is not enough room for a serving line for students to pick up their lunches.
- The MP building does not include a stage or an area for a band classroom, band practice, or storage of any band equipment.
- The MP building does not contain enough storage areas for all tables and chairs, and any other furnishings currently in this building.
- 4. There is not enough protected / outdoor covered area for students to eat lunch.
- All public schools are required to have a campus
 Path-of-Travel (POT) which meets ADA and CBC
 (California Building Code) requirements. Portions of
 the POT on this campus are non-compliant and are
 required to be upgraded. This includes accessible
 access into public restrooms.
- Multiple deteriorated relocatable buildings are either in need of replacement, or are in such bad shape that they are not used for classrooms, and are used for other purposes (storage, etc.)
- 7. The campus is spread all over the property, and doesn't have a main "heart" where all instruction takes place.

- The grass play fields are in need of expansion and renovation to allow all students to have access to useable fields.
- The new Kindergarten building does not match the look of the rest of the campus.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling and upgrades, are needed.
- To plan for the future, solar panels could be added to the campus. There are multiple areas where panels could easily be installed.

PROPOSED WORK

The proposed changes to this campus, addressing the needs on the previous page, are listed in two phases, as described below and shown on the following pages:

PHASE 1 - KITCHEN MODIFICATIONS AND ADDITION TO MULTIPURPOSE BUILDING

This phase consists of the following, which address many deficiencies shown on the previous page:

- Relocation and modernization of the Kitchen facility from the west side to the south side of the MP / Gym building. This will allow for a larger, more functioning kitchen, with a walk-in serving line for students.
- Addition of a stage / platform to the north side of the MP / Gym building, with storage for seating and tables. The stage / platform will also serve as a band classroom, and will have areas for all band equipment to be stored.
- Modification of the janitor room, toilet rooms, and storage area in the MP / Gym building.
- Addition of a shade structure adjacent to the MP / Gym building to allow for outdoor covered dining for students.
- Addition of a concrete terraced outdoor seating area to the west of the MP / Gym.
- Campus-wide Fire Alarm upgrades, electrical infrastructure upgrades, and technology (low voltage) cabling upgrades. Installation of Solar Panels, if desired.

PHASE 2 - NEW CLASSROOM BUILDINGS / CAMPUS UNIFICATION

The work we recommend for this phase consists of:

- Replacement of aging, deteriorating portable classroom buildings with two (2) large
 permanent classroom buildings. These buildings will remove the majority of all portable
 buildings, and will consolidate classes in the main heart of the campus.
- Expansion of hard court play areas. This would be possible due to the removal of all portable buildings, which currently reside on the hard court play area.
- Expansion of grass play areas.
- Installation of Solar Panels, if desired.

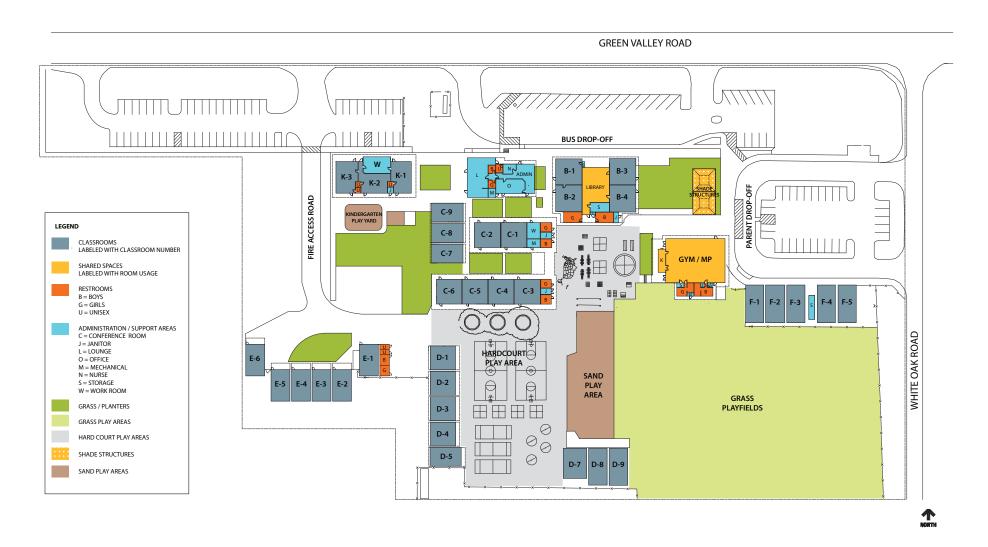
ESTIMATED COSTS

PHASE OF WORK	TOTA PRO	ESTIMATED STATE FUNDS			ESTIMATED DISTRICT MATCHING FUNDS		
 PHASE 1 - KITCHEN MODIFICATIONS AND ADDITION TO MP BUILDING RELOCATION AND MODERNIZATION OF THE KITCHEN, ADDITION OF SERVING LINE FOR THE STUDENTS. ADDITION OF STAGE / PLATFORM TO THE NORTH SIDE OF MP / GYM BUILDING, WHICH CAN ALSO SERVE AS A BAND CLASSROOM. MODIFICATION TO THE JANITOR ROOM, TOILET ROOMS, AND STORAGE IN MP / GYM BUILDING. ADDITION OF A SHADE STRUCTURE ADJACENT TO MP / GYM BUILDING TO PROVIDE COVERED OUTDOOR DINING FOR STUDENTS. SITE WORK AND PATH OF TRAVEL UPGRADES. CAMPUS WIDE FIRE ALARM UPGRADES, ELECTRICAL INFRASTRUCTURE UPGRADES, AND TECHNOLOGY (LOW VOLTAGE) CABLING UPGRADES. 	\$	3,438,679.20		\$	1,072,135.00	\$	2,366,544.20
 PHASE 2 - NEW CLASSROOM BUILDINGS / CAMPUS UNIFICATION REPLACEMENT OF AGING AND DETERIORATED PORTABLE CLASSROOM BUILDINGS WITH TWO (2) LARGE PERMANENT CLASSROOM BUILDINGS. EXPANSION OF HARD COURT PLAY AREAS. EXPANSION OF GRASS PLAY AREA. ADDITION OF SOLAR PANELS (COST NOT INCLUDED) 	\$	9,650,000.00			-	\$	9,650,000.00
TOTAL	\$	13,088,679.20		\$	1,072,135.00	\$	12,016.544.20

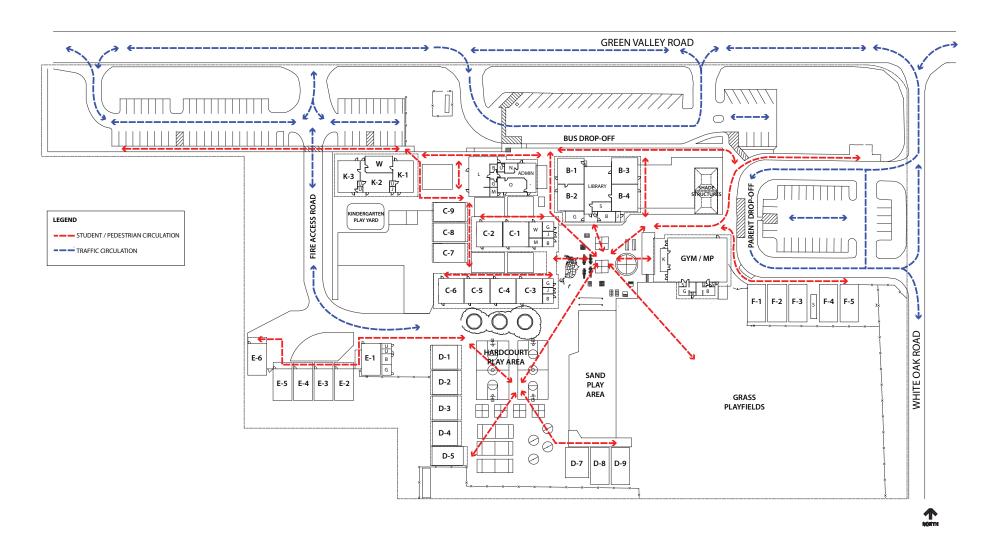
EXISTING SITE - AERIAL



EXISTING SITE - CAMPUS DIAGRAM



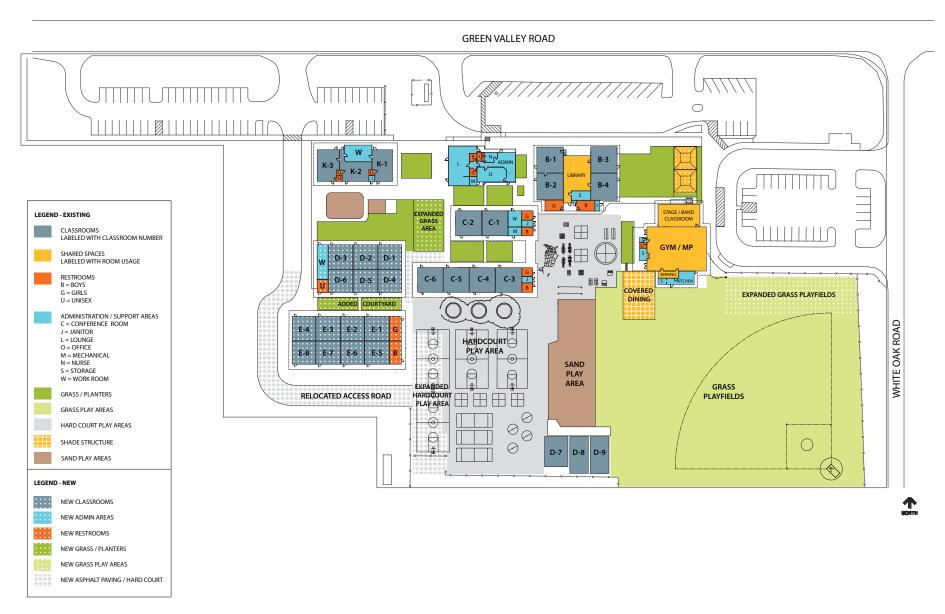
EXISTING SITE - CAMPUS CIRCULATION



PHASE ONE



PHASE TWO



CAMPUS INFORMATION



Marina Village Middle School was opened in 1982, and is located on Francisco Drive in El Dorado Hills on a 14.8 acre site adjacent to Lake Forest Elementary School. Marina Village serves students in grades six through eight. The facility has 26 permanent classrooms, 6 portable classrooms, library, gymnasium with locker rooms, kitchen, multi-purpose room, outdoor dining area, administration area, playfields, and hardcourt play area.

80% of all classrooms are in permanent buildings; the other 20% are in relocatable buildings.

There are 809 students enrolled at Marina Village Middle School for the 2018 / 2019 school year; 292 students in 6th grade, 269 students in 7th grade, and 248 in 8th grade.

QUICK FACTS

Location: 1901 Francisco Drive

El Dorado Hills, CA 95672

(916) 933-3993

Website: www.marinamustangs.com

Grades: 6th - 8th

2018 / 2019 Enrollment: 809 Students

- 292 in 6th Grade- 269 in 7th Grade- 248 in 8th Grade

Total Sq. Ft. of Buildings: 57,524
Total Acres of Campus: 14.8

APN #: 106-010-031

PORTABLE CLASSROOMS

THIS CAMPUS HAS 6 PORTABLE CLASSROOMS AND 26 PERMANENT CLASSROOMS



ARE PORTABLES

CLASSROOM USAGE

THIS CAMPUS HAS 35 CLASSROOMS, CURRENTLY USED AS LISTED AND SHOWN BELOW:

31 LOADED

NOT LOADED



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP#	CLOSED AND CERTIFIED BY DSA	MOD DSA APP #	CLOSED AND CERTIFIED BY DSA
Rooms 1-6	One of the original buildings constructed on the campus in 1981, this building houses six classrooms and girls and boys restrooms.	43510	YES	-	-
Rooms 7-10	Built in 1981, this building houses four classrooms and girls and boys restrooms.	43510	YES	-	-
Staff Building	One of the original buildings constructed on the campus in 1981, this building houses staff offices, work rooms, and support spaces.	43510	YES	-	-
Rooms 11-16	All six of these buildings are relocatables, and were placed on site from 1990-1993.	59528 (11, 13, 14) 52549 (12) 56111 (15) 57889 (16)	YES	-	-
Rooms 17-28	These classrooms are in the most recently constructed building on campus, a two story classroom building with one (1) PLTW classroom with an attached outdoor work area, two (2) Science Classrooms with shared prep area, and nine (9) Standard Classrooms, as well as multistall boy's and girl's restrooms, Janitor's office, staff restroom, and other miscellaneous spaces.	02-115519	PENDING CERTIFICATION	-	-
Admin, Library, Rooms 30-32	Admin and CR's downstairs, Library upstairs. Admin modernization was completed in 2014, changing boy's and girl's restrooms into a conference room, and a unisex restroom.	63325	YES	02-113509	PENDING CERTIFICATION
MP / Kitchen	One of the original buildings constructed on the campus in 1981, this building houses the MP/Cafeteria, stage, kitchen, and miscellaneous support spaces.	43510	YES	-	-
Gymnasium	One of the original buildings constructed on the campus in 1981, the Gym includes a main gym spaces, girls and boys locker rooms, restrooms, and support spaces.	43510	YES	-	-

CLASSROOM AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

ROOM			CURRENT GRADE			ROOM SQ					LOAD	DING *
NUMBER	ROOM TYPE	ROOM USAGE	2018-2019	PERM	PORT	FT	L	NL	Р	С	IDEAL	MAX.
1	Classroom	Classroom	7th	1		890	1				30	31
2	Classroom	Classroom	8th	1		890	1				30	31
3	Classroom	Classroom	7th	1		890	1				30	31
4	Classroom	Classroom	6th	1		890	1				30	31
5	Classroom	Classroom	6th	1		890	1				30	31
6	Classroom	Classroom	6th	1		890	1				30	31
7	Science Classroom	Science Classroom	7th	1		1,200	1				30	31
8	Science Classroom	Classroom	7th / 8th	1		1,200	1				30	31
9	Science Classroom	Science Classroom	7th	1		1,000	1				30	31
10	Science Classroom	Science Classroom	6th	1		1,000	1				30	31
11	Classroom	Classroom	6th		1	960	1				30	31
12	Classroom	Classroom	6th		1	960	1				30	31
13	Classroom	Classroom	6th		1	960	1				30	31
14	Classroom	Classroom)	6th		1	960	1				30	31
15	Classroom	Classroom	6th		1	960	1				30	31
16	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
17	Classroom	Classroom / PLTW	6th / 7th / 8th	1		1,693	1				30	31
18	Science Classroom	Classroom	8th	1		1,200	1				30	31
19	Science Classroom	Classroom	6th / 7th / 8th	1		1,200	1				30	31
20	Classroom	Classroom	7th / 8th	1		960	1				30	31
21	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
22	Classroom	Classroom	7th	1		960	1				30	31
23	Classroom	Classroom	7th / 8th	1		960	1				30	31
24	Classroom	Classroom	7th / 8th	1		960	1				30	31
25	Classroom	Classroom	7th / 8th	1		960	1				30	31
26	Classroom	Classroom	8th	1		960	1				30	31
27	Classroom	Classroom	7th	1		960	1				30	31
28	Classroom	Classsroom	7th / 8th	1		960	1				30	31
30	Computer Lab	Computer Lab	6th / 7th / 8th	1		960		1			-	
31	Classroom	Classroom	8th	1		960	1				30	31
32	Classroom	Classroom	7th / 8th	1		960	1				30	31
Library	Library	Library	6th / 7th / 8th	1		3,800	-	1			-	-
Band	Stage / Band	Band	6th / 7th / 8th	<u>·</u> 1		1,620	1	-			30	31
MP	MP	MP/Cafeteria	6th / 7th / 8th	<u>.</u> 1		3,534		1			-	
Gym	Gym	Gym	6th / 7th / 8th	1		6,340		1			_	
TOTALS	-1		5, 7, 5	26	6	5,5 10	31	1	-	-	930	961

^{*} LOADING NUMBERS ARE PER DISTRICT CONTRACT AGREEMENTS. TOTALS DO NOT EQUAL CURRENT ENROLLMENT NUMBERS PREVIOUSLY LISTED.

SPACES SHOWN IN ORANGE ARE NOT COUNTED TOWARDS CLASSROOM TOTALS.

ADMINISTRATION AND SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	SQ FT
Advaire	Administration, Offices, Work Rooms, Nurse, Conference Room	Administration	1		1,564
Admin	Restrooms	Restrooms	. 1		140
Duthling Haveing Change and 1 C	Restrooms	Restrooms	1		420
Building Housing Classrooms 1-6	Janitor	Support Spaces	. 1		212
D. 11.11	Restrooms	Restrooms			500
Building Housing Classrooms 7-10	Storage / Janitor	Support Spaces	. 1		670
Teacher Work Room	Teacher Work Room / Admin Bldg	Teacher Work Room	1		1,950
	Offices, Workrooms Administration Restrooms Restrooms				622
Building Housing Classrooms 17-28			1		494
	Storage / Mechanical / Janitor	Support Spaces			652
	Kitchen	Kitchen			464
MP	Restrooms	Restrooms	1		86
	Storage	Support Spaces			224
Relo (behind MP)	Storage / Maintenance	Storage / Maintenance		1	960
	Girl's Locker Room and Restrooms	Girl's Locker Room and Restrooms			1,011
6	Boy's Locker Room and Restrooms Boy's Locker Room and Restrooms				862
Gym	Restrooms	Restrooms Support Spaces			315
	Storage / Janitor				176

PHOTOS OF EXISTING CAMPUS



















RESCUE UNION SCHOOL DISTRICT - FACILITIES MASTER PLAN PAGE 83

PHOTOS OF EXISTING CAMPUS



















AREAS OF DEFICIENCY







SITE ANALYSIS

After reviewing the site, and discussing the needs with District and site staff, we arrived with the following list, with the most pressing needs listed first:

SUMMARY OF NEEDS:

- Replace Aging Relos
- POT Upgrades
- Shade Structure
- Band Classroom
- Locker Rooms

- The upper relocatable classrooms 11-16 are 24-28
 years old and in need of replacement. The most
 cost effective solution would be to remove these
 buildings and construct a permanent classroom
 building in the same footprint.
- All public schools are required to have a campus Path-of-Travel (POT) which meets ADA and CBC (California Building Code) requirements. Multiple portions of the POT on this campus are noncompliant and are required to be upgraded.
- The playfields have recently been updated, but some additional upgrades are still needed, such as a spectator seating areas for joint use with local sports events.
- A shade structure is needed for outdoor dining for students, which could be attached to the existing Cafeteria Building.
- 5. The girls and boys locker rooms are undersized and in need of updates and expansion.
- 6. Lower Parking lot is in need of being updated.

7. To plan for the future, solar panels could be added to the campus. There are multiple areas where panels could be installed, and the recently built two story classroom building was built with an area on the roof to be dedicated for installation of solar panels, with conduit already installed.

PROPOSED WORK

The proposed changes to this campus, addressing the needs on the previous page, are listed in two phases, as described below and shown on the following pages:

PHASE 2 - CLASSROOM BUILDING / GYM EXPANSION / BAND RENOVATION

The work we recommend for this phase consists of:

- Replacement of relocatable classroom buildings (Rooms 11, 12, 13, 14, 15, and 16) with a new permanent classroom building.
- Addition of covered outdoor dining area attached to existing cafeteria.
- Expansion of Gym, adding Girls locker room, exercise room, and toilets
- · Renovation of band classroom.
- Expansion of hard court play area.

OTHER PROJECTS

Additionally, the Rescue Union School District continue to work with the El Dorado Hills

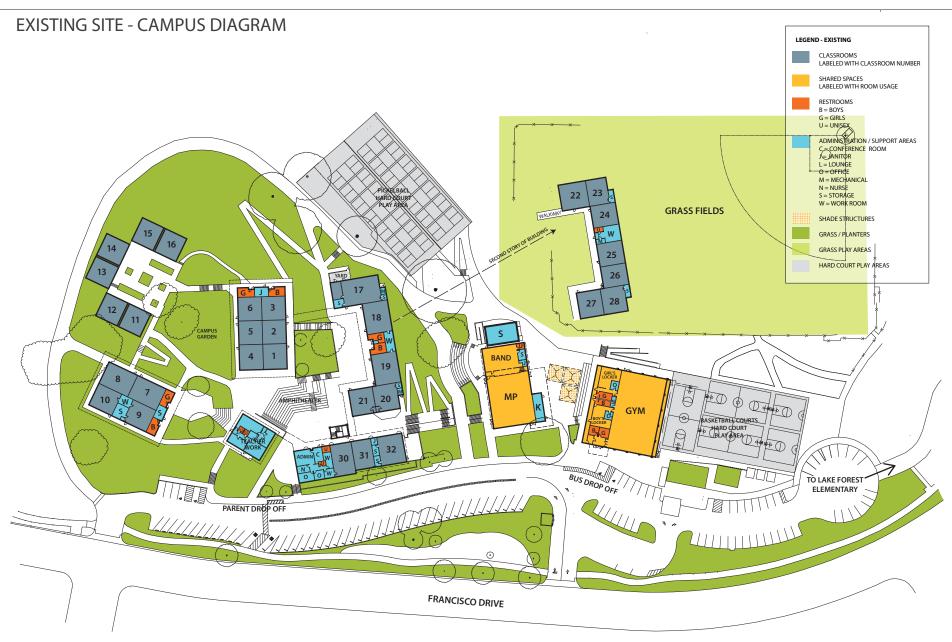
Community Services District (CSD) toward creating physical education and athletic fields that support the instructional goals of the District, and provide the community access to fields outside of school hours.

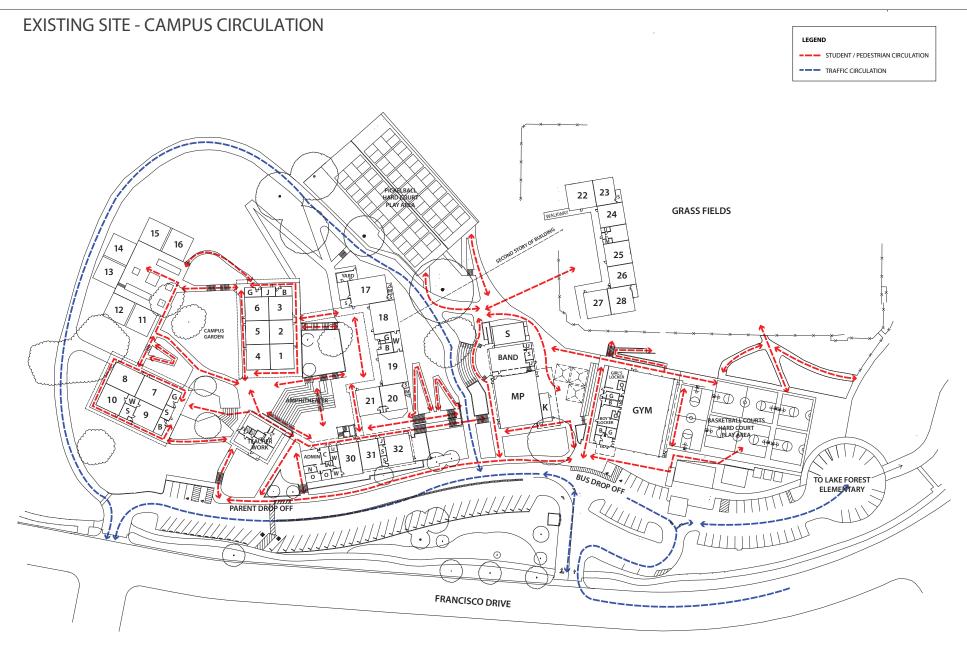
ESTIMATED COSTS

PHASE OF WORK	TOTAL ESTIMATED PROJECT COST	ESTIMA	ESTIMATED STATE FUNDS		ATED DISTRICT CHING FUNDS
 PHASE 2 - CLASSROOM BUILDING / GYM EXPANSION / BAND RENOVATION REPLACEMENT OF RELOCATABLE CLASSROOM BUILDINGS 11-16 WITH NEW PERMANENT CLASSROOM. EXPANSION OF GYMNASIUM, ADDING GIRLS LOCKER ROOM, EXERCISE ROOM AND TOILETS, ADDITION OF COVERED OUTDOOR DINING AREA ATTACHED TO EXISTING CAFETERIA RENOVATION OF BAND CLASSROOM EXPANSION OF HARD COURT PLAY AREAS 	\$ 8,880	0,000.00	\$ 68,768.00	\$	8,811,232.00
TOTAL	\$ 8,880	,000.00 \$	68,768.00	\$	8,811,232.00

EXISTING SITE









CAMPUS INFORMATION



Pleasant Grove Middle School was opened in the fall of 2003, and is located on a 25 acre site on Green Valley Road, and serves students in grades six through eight. The District has been working with the El Dorado Union High School District to develop an educational park with a middle school of approximately 25 acres and a high school of approximately 50 acres. The project was known as the 'Joint Venture Project'. The new high school planned for this area has not been built. The District received 50% of the funding for this campus from the State Allocations Board (SAB). The balance of the project was completed using General Obligation Bond funds.

The campus has 22 permanent classrooms, 12 portable classrooms, library, gymnasium with locker rooms, kitchen, multi-purpose room, outdoor dining area, administration area, playfields and hardcourt play area.

There were 512 students enrolled for the 2018/2019 school year; 166 students in 6th grade, 185 students in 7th grade, and 161 in 8th grade.

QUICK FACTS

Location: 2540 Green Valley Road

Rescue, CA 95672

(530) 672-4400

Website: www.pleasantgrovepumas.org

Grades: 6th - 8th

2018 / 2019 Enrollment: 512 Students

- 166 in 6th Grade- 185 in 7th Grade- 161 in 8th Grade

Total Sq. Ft. of Buildings: 53,480 Total Acres of Campus: 25

APN #: 103-010-02 and 115-010-241

PORTABLE CLASSROOMS

THIS CAMPUS HAS 12 PORTABLE CLASSROOMS AND 20 PERMANENT CLASSROOMS



OF CLASSROOMS ARE PORTABLES

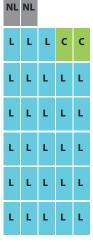
CLASSROOM USAGE

THIS CAMPUS HAS 32 CLASSROOMS, CURRENTLY USED AS LISTED AND SHOWN BELOW:

28 LOADED

2 COUNTY

2 NOT LOADED



BUILDING INFORMATION

Listed in the table below, are the original and any associated modernization DSA Application numbers for all buildings on the campus.

BUILDING / CLASSROOM	DESCRIPTION	ORIGINAL DSA APP#	CLOSED AND CERTIFIED BY DSA	MOD DSA APP #	CLOSED AND CERTIFIED BY DSA
Building A (Classrooms)	One of the original classroom buildings on campus, housing 6 classrooms, girls and boys toilets, staff toilet, teacher resource room, storage, conference room, and miscellaneous support spaces.	6 classrooms, girls and boys toilets, staff toilet, teacher resource room, storage, conference room, and miscellaneous		-	-
Building B (Classrooms) B1 through B6	The same floor plan as Building A, housing 6 classrooms, girls and boys toilets, staff toilet, teacher resource room, storage, conference room, and miscellaneous support spaces. 02-102553		YES	-	-
Building B (Classrooms) B7 through B10	Four additional portable classrooms added behind Building B.	02-104848	NO	-	-
Building C (Classrooms)	The same floor plan as Buildings A and B, housing 6 classrooms, girls and boys toilets, staff toilet, teacher resource room, storage, conference room, and miscellaneous support spaces.	02-102553	YES	-	-
Building C (Classrooms) C7 through C10	Four additional portable classrooms added behind Building C.	02-104848	NO	-	-
Buildings D (Classrooms) D1 through D4	Four additional portable classrooms added south of the MP building.	02-104848	NO	-	-
Building F (Library / Computer Labs)	Part of the original campus, this building houses the Library and support spaces, along with a Computer Lab and Media Center.	02-102553	YES	-	-
Administration	Part of the original campus, this building houses all campus administation and includes offices, conference rooms, work rooms, toilets, and miscellaneous support spaces.	02-102553	YES	-	-
Multipurpose Building	Part of the original campus, this building contains a large multipurpose room, kitchen and misc. support spaces for food service, a stage, girls and boys toilets, a band classroom, and support spaces.	02-102553	YES	-	-
Gym / Lockers	Added to the campus in 2007, this building contains a full size Gym, Girls and Boys Locker rooms, toilets, storage, and miscellaneous support spaces.	02-107629	YES	-	-

CLASSROOM AND STUDENT USED INSTRUCTIONAL SPACES INVENTORY

ROOM		CURRENT GRADE			ROOM					LOADING *		
NUMBER	ROOM TYPE	ROOM USAGE	2018-2019	PERM	PORT	SQ FT	L	NL	Р	С	IDEAL	MAXIMUM
A-1	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
A-2	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
A-3	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
A-4	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
A-5	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
A-6	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
B-1	Classroom	Leadership	6th / 7th / 8th	1		960	1				30	31
B-2	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
B-3	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
B-4	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
B-5	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
B-6	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
B-7	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
B-8	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
B-9	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
B-10	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
C-1	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
C-2	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
C-3	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
C-4	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
C-5	Classroom	Classroom (County)	6th / 7th / 8th	1		960				1	-	-
C-6	Classroom	Classroom	6th / 7th / 8th	1		960	1				30	31
C-7	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
C-8	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
C-9	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
C-10	Classroom	Classroom	6th / 7th / 8th		1	960	1				30	31
D-1	Classroom	Storage / PE	6th / 7th / 8th		1	960		1			30	31
D-2	Classroom	After School (County)	6th / 7th / 8th		1	960				1	-	-
D-3	Classroom	PLTW	6th / 7th / 8th		1	960	1				30	31
D-4	Classroom	PLTW	6th / 7th / 8th		1	960	1				30	31
F-1	Computer Lab	Computer Lab	6th / 7th / 8th	1		1,162		1			-	-
F-2	Classroom	Library Office	-	1		756		1			-	-
Library	Library	Library	6th / 7th / 8th	1		2,650		1			-	-
Band	Band	Band Classroom	6th / 7th / 8th	1		1,720	1				30	31
Stage	Stage	Stage	6th / 7th / 8th	1		970		1			-	-
MP	Multi-Purpose	Multi-Purpose	6th / 7th / 8th	1		4,640		1			-	-
Gym	Gym	Gym	6th / 7th / 8th	1		6,272		1			-	-
TOTALS				20	12		28	2	-	2	870	899

^{*} LOADING NUMBERS ARE PER DISTRICT CONTRACT AGREEMENTS. TOTALS DO NOT EQUAL CURRENT ENROLLMENT NUMBERS PREVIOUSLY LISTED.

ADMINISTRATION AND SUPPORT SPACE INVENTORY

BUILDING	ROOM NUMBER / TYPE	ROOM USAGE	PERM	PORT	SQ FT
	Teacher Resource and Conference Room	Teacher Resource			720
A	Storage, Janitor	Support Spaces	1		427
	Restrooms (Staff, Girl's, and Boy's)	Restrooms			418
	Teacher Resource and Conference Room	Teacher Resource			720
В	Storage, Janitor	Support Spaces	1		427
	Restrooms (Staff, Girl's, and Boy's)	Restrooms			418
	Teacher Resource and Conference Room	Teacher Resource			720
С	Storage, Janitor	Support Spaces	1		427
	Restrooms (Staff, Girl's, and Boy's)	Restrooms			418
D (Admin)	Administration, Offices, Nurse, Counseling, Conference	Administration	- - 1		3,065
	Staff Room / Work Room	Staff Room / Work Room			1,392
	RSP / Conference	RSP / Conference			768
	Restrooms	Restrooms			472
	Kitchen, Serving, Storage	Kitchen			2,950
MP	Restrooms (Staff, Girl's, and Boy's)	Restrooms	1		636
	Storage	Support Spaces			840
	Work Room	Work Room			202
Library	Restroom (Staff)	Restroom	1		60
	Storage, Janitor	Support Spaces			396
	Girl's Locker Room and Restrooms	Girl's Locker Room and Restrooms			920
Gym	Boy's Locker Room and Restrooms	Boy's Locker Room and Restrooms	. 1		920
Gym	Restrooms	Restrooms	I		684
	Offices / Storage / Janitor	Support Spaces			1,530

PHOTOS OF EXISTING CAMPUS











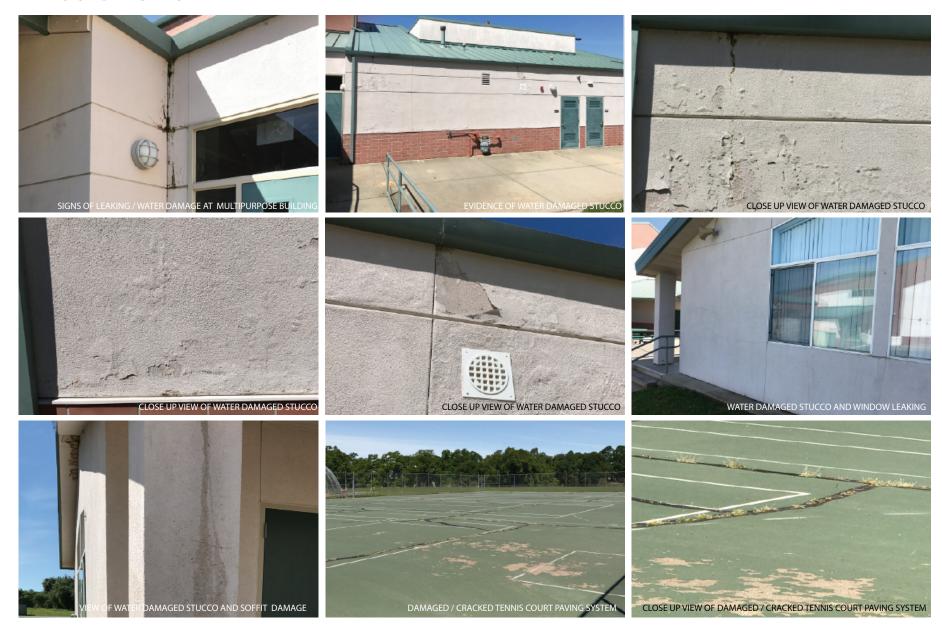








AREAS OF DEFICIENCY



SITE ANALYSIS

As this is a fairly new campus, there were no additional needs to address with the District and site staff. However, after walking the site, we did come up with a few items to be brought to the attention of the District and site staff:

SUMMARY OF NEEDS:

- Water damaged stucco is in need of repair, and leak should be detected.
- Tennis court surfacing to be repaired or replaced

- Multiple buildings show water damage, at the stucco exterior finish. This could be due to extreme weather during the 2016-2017 winter, or could be an indication of a roof or gutter failure.
- 2. There also appears to be soffit damage on a few buildings due to water damage.
- The outdoor track is in need of repair and/or replacement.
- 4. The playfields are in need of replacement.

5. The tennis court surfacing is deteriorating and is cracked in many areas. It appears that a crack fill was applied at some point, but weeds have broken through this fill, and the cracks are opening up again.

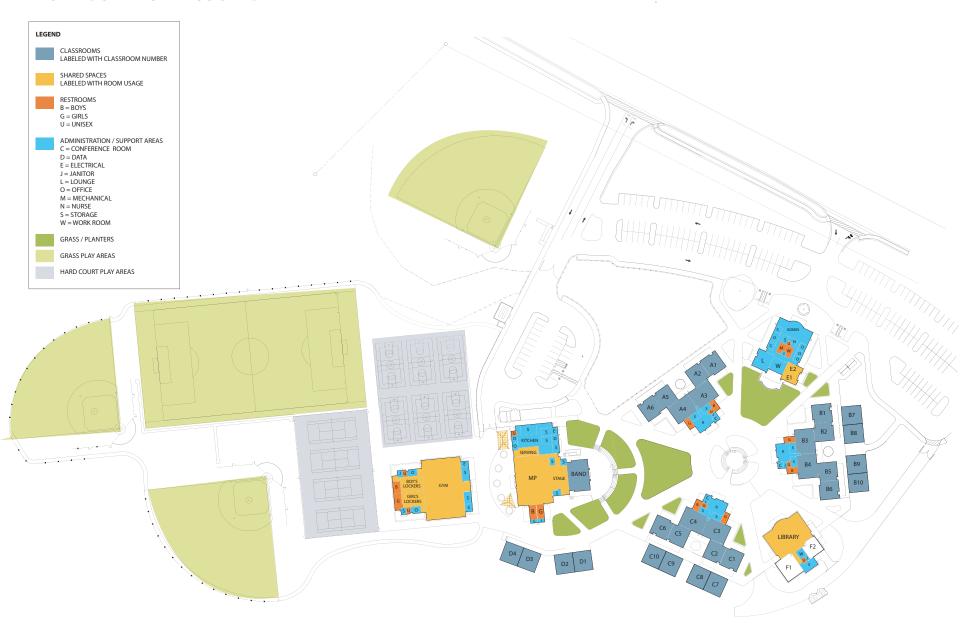
ESTIMATED COSTS

PHASE OF WORK	 TAL ESTIMATED ROJECT COST	ESTIMATED STATE FUNDS	 IMATED DISTRICT ATCHING FUNDS
 PHASE 2 - EXTERIOR IMPROVEMENTS AND FIRE ALARM TECH EXPLORATION / LUNCH CANOPY TRACK AND FIELD IMPROVEMENTS, INCLUDING NEW SYNTHETIC TRACK SURFACE REPAIR OF TENNIS COURT SURFACING CAMPUS WIDE FIRE ALARM UPGRADES, ELECTRICAL INFRASTRUCTURE UPGRADES, AND TECHNOLOGY (LOW VOLTAGE) CABLING UPGRADES. 	\$ 3,800,000.00	-	\$ 3,800,000.00
TOTAL	\$ 3,800,000.00	-	\$ 3,800,000.00

EXISTING SITE - AERIAL



EXISTING SITE - CAMPUS DIAGRAM



EXISTING SITE - CAMPUS CIRCULATION





SIENNA RIDGE PROPERTY

INFORMATION



The District purchased the Sienna Ridge property near the corner of Bass Lake Road and Serrano Parkway in 2015 for future District expansion needs. This property makes for an ideal school site and was exteremly reasonably priced. The California Department of Education (CDE) visited the site and provided an initial site approval.

The plan is for a K-8 school to be constructed on this property in which to serve the development in the Upper Serrano and Bass Lake areas. The student capacity for this campus is planned for 800 students.

QUICK FACTS

Location: Bass Lake Road and Serrano Parkway

El Dorado Hills, CA 95672

Proposed Grades: K-8

Enrollment Projection: 800 students

Total Acres: 21

APN #: 115-040-06-10 and 115-040-08-10

INITIAL MASTER PLAN



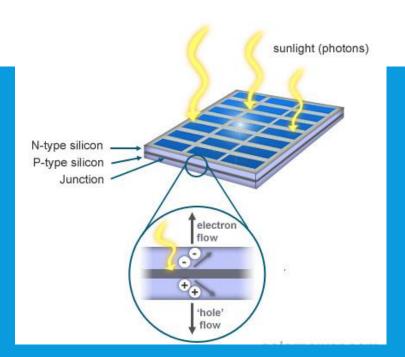
Prepared for the Rescue Union School District by:



California Design West Architects, Inc. 2100 19th Street Sacramento, CA 95818 916.446.2466 www.ca-dw.com

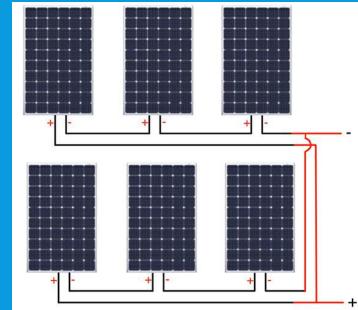


GENERATING ELECTRICITY – PHOTOVOLTAICS (PV)



Solar energy is the sun's rays (solar radiation) that reach the Earth and can be converted into other forms of energy, such as heat and electricity. When sunlight hits the photovoltaic (PV) cell, electrons are separated from the atoms on the cell surface. The separation of electrons causes a positive and negative charge between the front and back of the cell. This difference in the charge makes electricity.

- Crystalline silicon wafer convert light energy directly into electrical energy
- Multiple silicon wafers are connected together and protected from the elements in a solar module
- Multiple photo voltaic {PV} modules are connected in series to form a "string"



GENERATING ELECTRICITY – PVTERMINOLOGY

Cell



Central Inverter



Panel



String Inverter



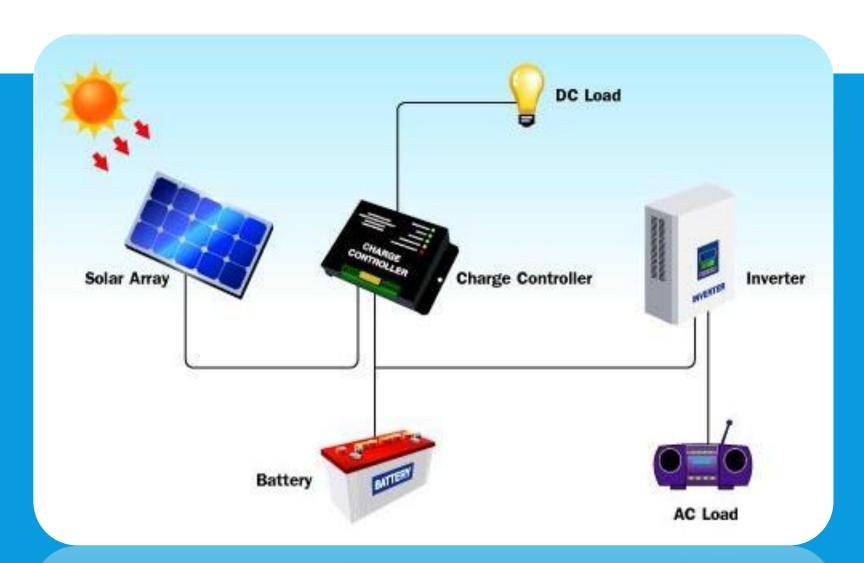
Array



Micro Inverter



GENERATING ELECTRICITY – PV SYSTEM COMPONENTS



- Solar Array
 Generates DC
 Power
- Can be used to Charge Battery of Power DC Loads
- Power with and Inverter to Power AC Loads.

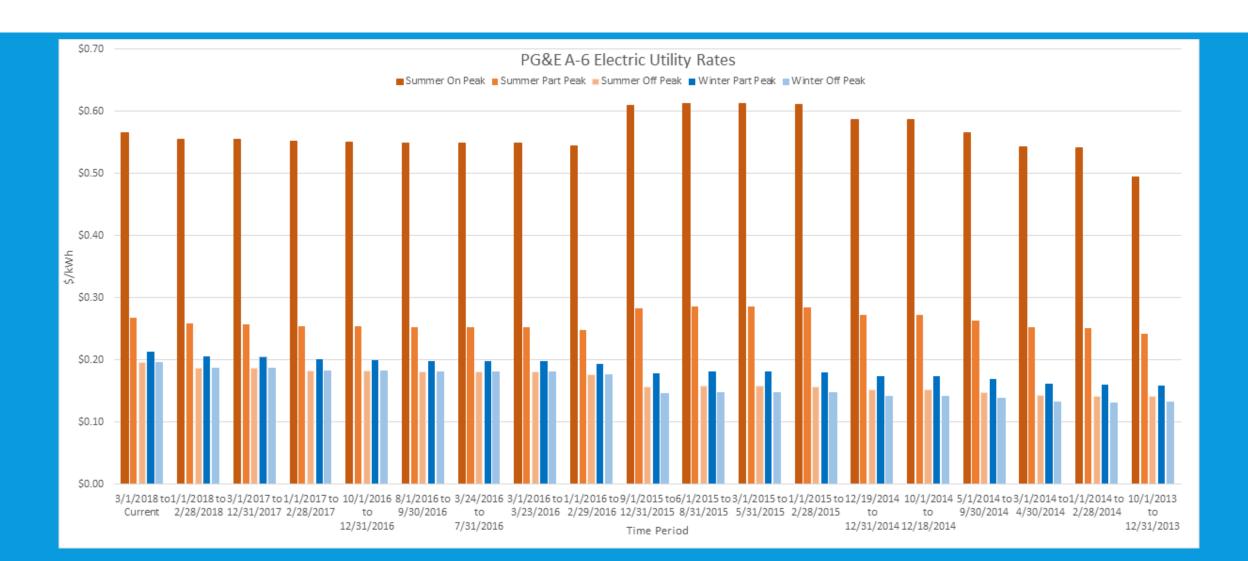
ADVANTAGES OF SOLAR

- Generation of the District's own energy, which reduces utility costs and fluctuations in utility increases
- Use of a truly renewable energy source Once installed, the fuel will always be free
- Low maintenance costs due to no moving parts (typically 1-1.5%)
- Long warranty of 25 years for panels and 10-20 years for major equipment
- Promote the use of clean, renewable energy sources, reducing pollution from energy consumption
- Use for educational opportunity for students about renewable energy technology and benefits
- Energy redundancy

Disadvantages:

- > Inefficient
- Expensive to Install
- Part Time Not Available at Night

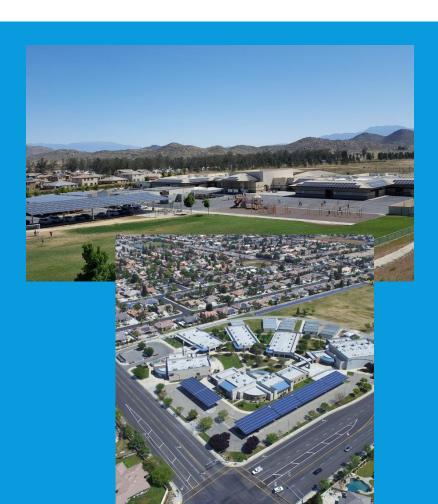
29% INCREASE FROM 2013 TO 2018 15% INCREASE FROM 2015-2018



ROOF MOUNTED

PARKING STRUCTURES

- Requires DSA approval
- Newer Roof desirable
- 2nd most affordable system
- May require structural upgrades due to weight



- Requires DSA approval
- Provides shade and rain protection
- Lighting can be added to enhance campus safety

GROUND MOUNT

- Most affordable
- Requires open space
- DSA Exempt

SHADE STRUCTURE



- DSA approval required
- Creates shade and open classroom environment
- Under lighting can be installed to enhance campus safety



ZERO NET ENERGY

The states plan to become ZNE

- All new residential construction will be ZNE 2020
- All new commercial and state construction will be ZNE 2030
- 50% of all commercial buildings will be retrofit to ZNE by 2030
- 50% of new renovations of state buildings will be ZNE by 2025

DEFINITIONS OF ZNE for Schools

 ZNE Campus – An energy –efficient building where, on a source energy basis, the actual annual consumed energy is less than or equal to the onsite renewable generated energy



http://www.cpuc.ca.gov/ZNE/

PPA - POWER PURCHASE AGREEMENT

Power Purchase Agreement



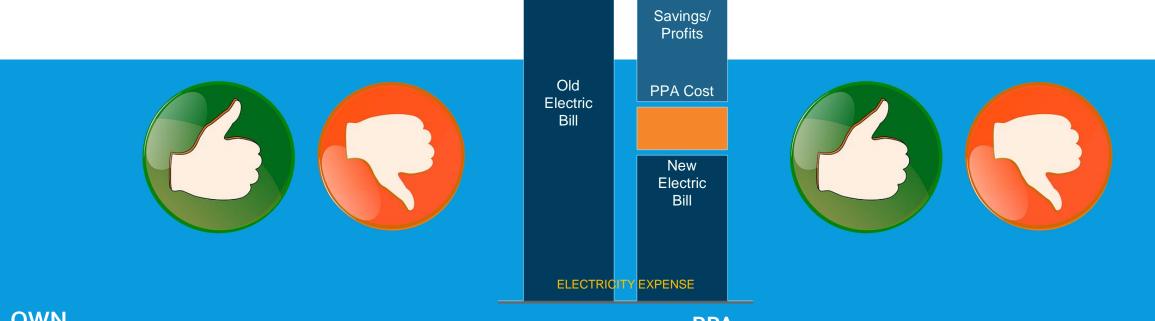




For Energy Generation Only (i.e. Solar, Wind, Co-gen)

- Funds 100% of total project costs
- Third-party ownership of energy generation
- Pay-for-performance structure
- Covers construction, O&M, M&V
- Off-balance sheet accounting
- Minimum of \$1MM
- Can include up to 10% of Value in other scope.
- Escalation costs and length of contract

OWN VS POWER PURCHASE AGREEMENT



OWN

PRO	CON
Take advantage of over production	Capital cost
State modernization match	Asset on the books
Manage operation	O&M scope (services available)

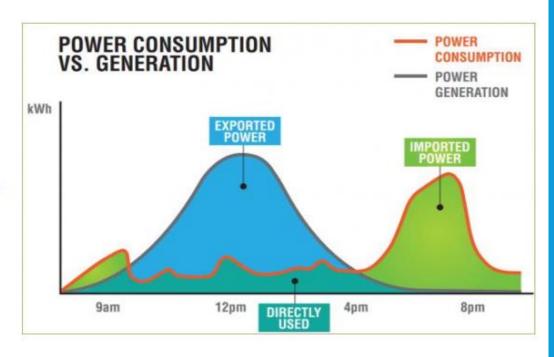
PPA

PRO	CON
No upfront cost	Tied to long term contract
No maintenance costs	No state match
	No over production savings

TIMELINE INCENTIVE

Net Energy Metering

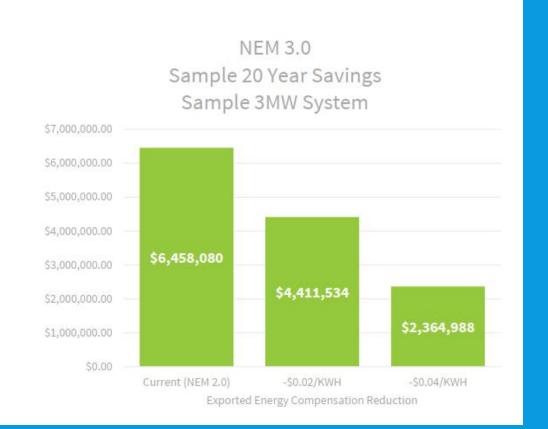
- NEM 1.0 Past
 - Exported Energy Value: Full Retail Rate
 - 2009 2016
- NEM 2.0 Current
 - Exported Energy: Full Retail \$0.02/kWh
 - 2016 2021 (est)
- NEM 3.0 Future
 - Exported Energy Value: ???
 - Proceedings Open
 - Starts ~2021 (est)



TIMELINE INCENTIVE

NEM 3.0 - What to Expect?

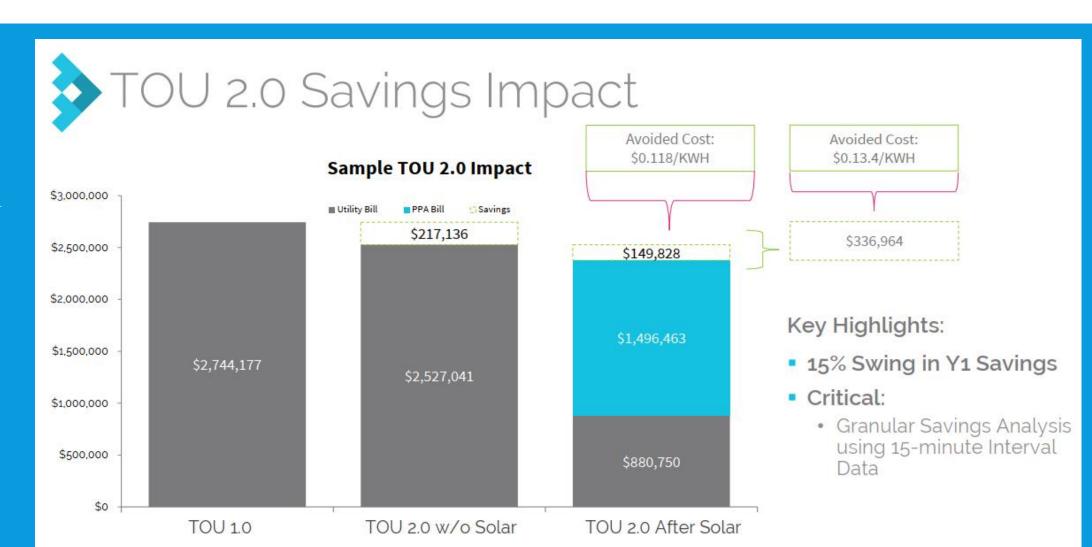
- Exported Solar Energy
 - "Energy Sent back to the grid"
- NEM 2.0 Current:
 - Full Retail Rate \$0.02/KWH
 - "Non-Bypassable Charges"
 - Save \$6.4 million
- NEM 3.0 Future ???
 - Guesses for Exported Energy Compensation
 - -\$0.02/KWH
 - -\$0.04/KWH
 - 30%-65% Reduction in Savings



TIME OF USE SAVINGS IMPACT (PEAK TIME)

Peak Time of Use (TOU) will be changing from 12-6 to 4-9.

Will lower overall cost to district but decrease value of solar.



PUBLIC SAFETY POWER SHUT OFF

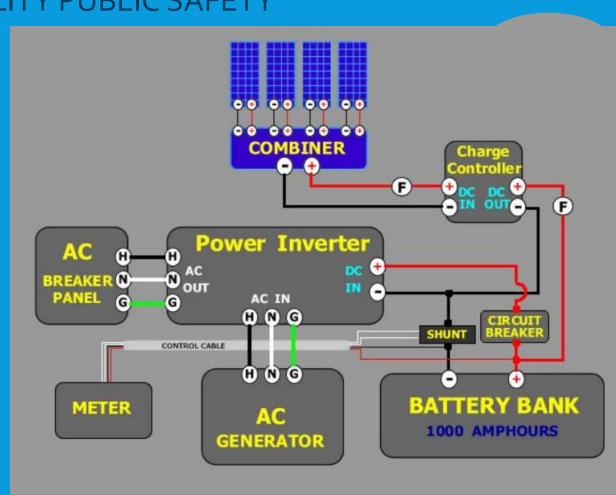
IS YOUR DISTRICT PREPARED TO ENDURE UTILITY PUBLIC SAFETY

POWER SHUTOFFS?

Keeping your operations up and running when the entire electrical network goes down is a bold idea. Even more so if you use renewable energy sources. Microgrids hold the key to resilience, optimized energy costs, and sustainability.

EMERGENCY BACKUP POWER will keep your lights on while utilities shut power off during wildfires and other natural disasters. Picking "critical zones" can allow the district to keep school open, and protect other valuable resources like district servers and cafeteria food.

Requires re-wiring of critical systems which is costly



SAVINGS POTENTIAL FOR RESCUE

				Post Retrofit - Ene	Generation	
Facility / Building Name	Gross Square Feet	Annual Energy Costs	Energy Cost per Sq/Ft	Targeted per Sq/Ft	\$ Savings	\$ Savings
District Office	4,398	\$ 10,245	\$ 2.33	\$ 1.25	\$ 4,748	\$ 4,673
Green Valley School	48,117	\$ 105,564	\$ 2.19	\$ 1.25	\$ 45,418	\$ 51,124
Jackson School	43,665	\$ 71,559	\$ 1.64	\$ 1.25	\$ 16,978	\$ 46,394
Lake Forest	43,127	\$ 62,515	\$ 1.45	\$ 1.25	\$ 8,606	\$ 45,822
Lakeview	49,638	\$ 65,103	\$ 1.31	\$ 1.25	\$ 3,056	\$ 52,740
Pleasant Grove	53,480	\$ 159,148	\$ 2.98	\$ 1.25	\$ 92,298	\$ 56,823
Rescue	46,417	\$ 83,186	\$ 1.79	\$ 1.25	\$ 25,165	\$ 49,318
Marina	55,940	\$ 115,124	\$ 2.06	\$ 1.25	\$ 45,199	\$ 59,436
Totals:	344,782	\$ 672,444	\$ 1.95	\$ 1.25	\$ 241,467	\$ 366,331

36%

Total Annual Savings	\$	607,797
Total Alliani Savings	Ψ.	001,101

Timeline for Bond and Future Facility Needs

August 2019

 Study Session - Finalize Master Facility Report. Discuss project scope, budget, and community outreach.

o September 2019

- Continue community outreach
 - Identify members for campaign & signers for ballot measure
- Reach out to special interest groups/community service/taxpayer/elected officials and share district's direction and needs
- Work with Finance Team to finalize
 - Bond Finance details
 - RFP for Underwriter/legal counsel/etc.

October/November 2019

- Hold Stakeholder meetings
 - Use these meetings to gather additional "Highlight" Projects for each site
- Prepare Bond documents
 - Board Resolution Calling for Election
 - Ballot Language
 - Project List
 - Tax rate Statement

o November 2019

- Regular Meeting Resolution Calling for Election
- District staff must be trained on allowable activities during campaign

December 2019 –

- Submit resolution to elections department
- Prepare Argument in favor
 - Will need to have signers
- Create campaign committee and start campaign

January – March 2020

Run Campaign

o February 2020

Mail Ballots received

o March 3, 2020

- Election
- Or Wait for November election...